



Rizvi Education Society's

## RIZVI COLLEGE OF EDUCATION



### Virtual National Interdisciplinary Conference on

## Evolving Trends and New Pedagogic Paradigms in Education (ETNPPE)

October 27<sup>th</sup>, 2020

The changing scenario of world economy and advancement in information and communication technology in COVID-19 has resulted in the beginning of many new trends in education. Modern day education is all about innovation, accessibility, and suitability. In today's world, education is about preparing learners evolve and match pace with rapidly developing social and economic scenarios. Emerging trends refers to collaboration, digital literacy, new pedagogic paradigms, personalized learning leading to quality education. It aims to highlight most popular trends in education that can make teachers and students become innovative leaders the world needs today, thus exploring a new movement in Education.

#### CONFERENCE OBJECTIVES:

- a) To deliberate upon areas in the field of emerging trends and its practices in education.
- b) To explore ways and means to bridge gap in educational constructs in the light of changing paradigms.
- c) To explore multi-disciplinary ways to reflect on research practices in the education system.
- d) To encourage teachers / teacher educators to suggest and present their views and ideas.
- e) To understand the outlining and the ways in which the new technologies will be used.
- f) To explore the changing patterns in student assessment and evaluation.
- g) To encourage personalized and customized learning experience in the education system.

#### SUB THEMES OF THE CONFERENCE

##### **Subtheme 1- Teaching for social change or Teaching for social awareness**

Education Institutes build spaces where students learn to read, write and develop the capacity to change the world. Rather than following a fixed agenda, they must put into practice the changes we want to see in society. Strengthening connections with society requires challenging power relationships through the participation of people of various race, class, gender, national origin, or level of formal education. When each person is valued, stronger institutes are built where all students can succeed. Teaching for Change approach works by drawing direct connections to real world issues to overcome the boundaries between parents, teachers, schools, and communities that can get in the way of creating changes. It must be transformative that must encourage academic excellence embracing critical skills for progressive social change. Teaching for Change encourages teachers and students to question and re-think the world inside and outside their classrooms, build a more equitable, multicultural society, and become active global citizens.

## **Subtheme 2 – Quality education for all young people: Challenges and new pedagogic paradigm**

The education sector is set to see strong expansion globally due to population growth, government support and incentives, inclusion of “Quality Education” as one of the key sustainable development goals of UN, growing importance of adult education and technological and pedagogical changes in teaching and learning. A quality education is one in which the goals set relate to self-identity within the local culture and community interests, and self-fulfilment in relation to the endless possibilities outside the local culture and reality. A quality education promotes and safeguards the rights of all girls and boys alike, within a learning environment that encourages them to achieve of their best in a journey of self-discovery that brings out their full potential. A quality education is one that makes adequate provision of essential resources for learning for all learners and all schools. This includes trained teachers, books, and other pedagogical resources, as well as **continuing education, easy availability of multiple learning resources, rapid adaptability of learning resources to learner’s needs, distance education, learning styles and virtual reality.**

## **Subtheme 3 - Educational policies and strategies and strengthening the role of teachers.**

The Government of India would like to bring out a National Education Policy to meet the changing dynamics of the population’s requirement with regards to quality education, innovation and research, aiming to make India a knowledge superpower by equipping its students with the necessary skills and knowledge and to eliminate the shortage of manpower in science, technology, academics and industry. It is necessary to follow a liberal approach to integrate the rich Indian culture, tradition and knowledge into modern learning, and re-ignite the traditional Indian values of Ahimsa, Seva, Satya, Swacchata, etc. into every learner. To make this a reality, the role of teacher needs to be restructured both at higher and school education with a focus on delivering better education, nurturing students' skills, and preparing them to deal with real-world problems.

## **Subtheme 4 - Teaching for Entrepreneurship**

What about becoming a *Teacherpreneur*? That’s right, you could become an entrepreneur teacher! Entrepreneurial thinking could be the most important skill the world will need in the future. That’s why it is crucial that we define entrepreneurship in the 21st century based on the skills required, not the money we make. Teacher’s Profile is only restricted to class room teaching and seldom do we agree to the idea of teachers being entrepreneurs. Innovative and Entrepreneurial thinking may very well be the key to the future, and it is up to us as educators and parents to make sure our children can use it. In fact, teachers can make the best entrepreneurs because they know how to respond quickly and calmly to changing situations, and understand how to balance love for their work with the practicalities of it. Teachers can use their classroom skills and apply them to entrepreneurial endeavours. Though education and technology so far haven’t come on the common ground, a teacher feels technology can revamp learning. And he is not interfering with the education system, or how teachers have been teaching over the years. His aim is to instil the concept of self-learning among the students. Byju Raveendran is the best example of Teacherpreneur.

## **Subtheme 5 - Personalized learning: Parents’ role in making their wards confident and strong**

Parents play an important role in a child's world. Parental involvement ranges from helping children in homework, to encouraging them, being role model to them and **home-schooling**. Acceptance and acknowledgement of the child’s interests and efforts, better communication with repeated positive interactions helps develop confidence. Modelling is another way that children learn from parents. Developmental psychologists have always known [children learn](#) by imitating adults. Homeschooling is an emerging trend a process in which family, especially parents, take charge of their child’s/children’s education. Parents and tutors teach their child at home. Education system of homeschooling is adapted to fit the child’s needs with open curriculum and flexible learning schedules in accordance with the agreement between the child/children, parents and tutors.

## **Sub Theme 6 – Best Practices in Multimedia-based Education and Social Impact of Technology-driven Education**

The concept of multimedia technology is broad & it has infinite usage. Multimedia-assisted teaching and learning have become standard forms of education. In Today's age multimedia is one of the best educational techniques because it addresses more than one sense simultaneously, as it addresses the senses of sight & hearing. Due to advances in computers and electronic media, the potential for quality education has been elevated with the appearance of innovative instructional methods employing multimedia equipment and resources. E-learning materials have been developed for a variety of disciplines. The use of multimedia technologies in education has enabled teachers to simulate final outcomes and assist students in applying knowledge learned from textbooks, thereby compensating for the deficiency of traditional teaching methods.

## **Sub theme 7- Education for All for learning to live together**

This sub theme is integration of two major goals in the field of education: 'Education for all' and 'Learning to live together'. In the 21<sup>st</sup> century Indian education scenario faces many challenges in realizing the UNESCO's mission to achieve 'Education for All'. To take up these challenges policy debates, teacher training and curriculum development are to be revived aiming at providing equity education to all. This century is faced with yet another challenge of rebuilding human communities. Education, being a highly social exercise, aims at complete development of personality by consolidating personal independence and at the same time cultivating concern for others. 'Learning to live together' is one of the four competencies identified as important by the International Commission on Education for the 21<sup>st</sup> century. It aims to provide equity education to all which prepares them for the personal, interpersonal, values and active citizenship aspects of their individual and social lives. Education for life skills, active citizenship, sex and relationships, peace and human rights are some areas in the learning arena that need much more exploration. Quality education and equity education which enables students learn to live together so that they are valued as citizens have great scope for reforms.

## **Sub theme 8 - Any other relevant aspect related to the theme of the seminar, not covered in the sub-themes above**

The construct of evolving trends and new paradigm in education are large and has many sub-constructs with respect to the field of Education. Any other area, relevant to the main theme and not included in sub-themes can be dealt in this sub-theme

### **Papers Submission Guidelines**

TITLE	Arial, Bold, Centre-aligned, 12 point
AUTHOR'S NAME AUTHOR'S DESIGNATION AND AFFILIATION	Times New Roman/Krutidev, Bold, Centre-aligned, 12 point
TEXT	Times New Roman, Justified, 12 point, single space
HEADING	Times New Roman, 14 point,
REFERENCES	APA style; Times New Roman, Justified, 10 point

Papers should be either conceptual or research-based; they could also showcase trends or case studies.

Authors should take responsibility that their paper is plagiarism-free.

Participants who would like to present their publication-paper as a paper-reading, can do so by sending us a 10-minute video recording. Your video will be uploaded on Rizvi College of Education's YouTube channel.

Please ensure that the following documents are emailed, as attachments, on or before October 20<sup>th</sup>, 2020 to [rizvi.college.education@bed.rizvi.edu.in](mailto:rizvi.college.education@bed.rizvi.edu.in)

- Abstract
- Title page
- Main paper
- 10 minute Video recording (optional)

### **CONTACT DETAILS**

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