

#### Rizvi Education Society's

## RIZVI COLLEGE OF EDUCATION

## **Full Report of Student Induction**

Batch - 2019-2021

#### Semester I

Date - 06-11-2019

Time - 11 am

Venue – 6<sup>th</sup> Floor Room No 607

The new Batch 2019-2021 was welcomed to the college and were introduced to the functioning and the management of Rizvi Education Society. Further students were introduced to all the faculty members. Following which a model assembly was conducted by the SY students. There was a short introduction conducted of each student where they were asked to come forth and introduce themselves.

The students were then oriented about the credit based choice system and the project based Course was explained.

Subject	Date of Orientation	Staff-in-charge
CCI – Childhood and Growing	06 <sup>th</sup> November, 2019	Mrs. S. Karthik & Dr, P. Pandey
Up		
CC2 – Knowledge & Curriculum	06 <sup>th</sup> November, 2019	Dr. G. Arya & Mrs. N. Mandviwala
IC1 – Gender, School & Society	06 <sup>th</sup> November, 2019	Dr. Radhika V. & Dr. Rakhi
		Sawlane
AB1 – Critical Understanding of	06 <sup>th</sup> November, 2019	Mrs. Neha S
ICT		



# Rizvi Education Society's RIZVI COLLEGE OF EDUCATION

## **Full Report of Student Induction**

Batch - 2019-2021

#### **Semester II**

Date - 13.01.2020

Time - 11 am

Venue – Seminar Room, 6<sup>th</sup> Floor

On 13<sup>th</sup> January an Orientation for Semester II was conducted for the students. The first part comprised of orientation to project based course which comprised of 3 weeks of internship in different educational institutions. Accordingly students were oriented in detail about the practicum and the importance the college lays on micro teaching and preparation for macro lessons.

Following this the students were then oriented about the theory and method papers. Students were oriented about the compulsory papers i.e. Learning and Teaching and Educational Management. The students were explained the course objectives and the internal submissions of the papers. Later students were divided according to their methods and a detailed orientation of elective course 1 papers were done. Attendance, theory work, assignments, test, etc were explained and expectations were set. Students were informed about the importance of participation in various collegiate and intercollegiate activities.

Subject	Date of Orientation	Staff-in-charge
CC3 – Learning and Teaching	13 <sup>th</sup> January, 2020	Mrs. Rakhi S. & Dr. P. Pandey
EC1 – Pedagogy of School Subject	13 <sup>th</sup> January, 2020	Concerned faculty
IC2 – Educational Management	13 <sup>th</sup> January, 2020	Mr. G. Arya & Mrs. Nahida M

A detailed Orientation to all papers in Semester II was given on following Days



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## Full Report of Student Induction Batch – 2019-2021

Semester III

Date – 20.07.2020 Time – 4 pm

Venue – Google Meet

Due to the pandemic the students were virtually welcomed to Semester 3. The semester had a heavy practicum of 11 weeks and 2 core courses. A complete semester orientation was done by the Principal. Later paper overview was done for the compulsory papers, its course objectives were explained. Students were orientated about assignment submission, essay test and class test. An orientation to Elective course was given in the respective groups where faculty explained the objectives

Project based course was explained in depth where it was highlighted that the practical component is extremely important. It was highlighted that a part from regular lessons students have to deliver theme based and co-teaching lessons. Students were further explained about the tentative schedule of Internship along with the activities they have to conduct during their internship. The importance of reflective journaling was emphasized. Students were encouraged to organize co-curricular activities during school internship

Following this a detailed orientation to all papers in Semester III was conducted by the concerned teacher-in charge on the following days

Subject	Date of Orientation	Staff-in-charge
CC4– Assessment for Learning	20 <sup>th</sup> July, 2020	Dr, P. Pandey & Mrs. Spoty K
EC2 – Pedagogy of School Subject	20 <sup>th</sup> July, 2020	Concerned faculty
IC3 – Language Across the Curriculum	20 <sup>th</sup> July, 2020	Dr. Radhika V. , Mrs. N. Mandviwala & Ms. Neha S.



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Khar-West, Mumbai

## **Full Report of Student Induction**

Batch - 2019-2021

#### **Semester IV**

Date - 28.12.2020

Time -11 am

Venue – Google Meet

The orientation began with an overview of the core papers i.e. Contemporary Indian and Education, Creating Inclusive Schools and Reading and Reflecting the Text. The students were oriented about the course outcomes and assignment submission by the respective faculty members. Later students were oriented about the elective papers i.e. Guidance and Counselling and Environmental Education in separate groups. The semester has 04 weeks of internship and 1 week of Community work. Students explained in depth about the same and notices were issued for the same. The students are provided with the syllabus at the start of the B.Ed course and were encouraged to refer to the same while the induction was being conducted..

Following this a detailed orientation to all papers in Semester IV was conducted by the concerned teacher-in charge on the following days

Subject	Date of Orientation	Staff-in-charge
CC5– Contemporary India & Education	28 <sup>th</sup> Dec, 2020	Dr. G. Arya
EC3 – Guidance and Counselling/	28 <sup>th</sup> Dec, 2020	Dr, P. Pandey & Mrs. Neha
Environmental Education		S.
IC4 – Creating Inclusive Schools	28 <sup>th</sup> Dec, 2020	Mrs. Spoty K.
AB2 – Reading and Reflecting the Text	28 <sup>th</sup> Dec, 2020	Mrs. Nahida M.
AC- Understanding the Self		Dr. Gyanprakash A.
		Mrs. Spoty K.
		Dr. Priyanka P.
		Mrs. Nahida M.

Link: http://bed.rizvi.edu.in/pdf/B.Ed-Syllabus-CBCS.pdf