



Rizvi Education Society's

RIZVI COLLEGE OF EDUCATION

Full Report of Student Induction

Batch – 2020-2022

Semester I

Date – 13-03-2021

Time – 11 am

Venue – Google Meet

The year 2020 saw the rise of COVID-19 and thus the new Batch 2020-2022 was welcomed to the college through the online mode using google meet platform. The students were virtually welcomed and introduced to the functioning and the management of Rizvi Education Society. After introducing the students to all the faculty members the SY student teachers presented a model assembly. The staff oriented the students about the B.Ed program. Here the students were oriented about the credit based choice system and the project based Course was explained. It was also explained how the lectures would be conducted in the online mode. Finally the new batch of students were asked to introduce themselves in 5 sentences in order to make them familiarized with one another.

Online B.Ed Induction and Orientation Program – Batch 2020-2022

Spoty Manoj is presenting

3how - [RCeEd 2020-2021 Staff Introduction] - PowerPoint

What do we bring new to table?

- Value Added Courses
- Skill development Programmes
- Digital Teachers
- Professional Training Before Placements
- British Council Collaboration
- Representation on National and International Platforms

4:23 PM 3/12/2021

Participants: Rahaia Shaikh, Noorafsha Ansari, Priyanka Pandey, Saba Shaikh, Muskan Naqvi, An Fernandez, elita dias, Spoty Manoj, Pranita Garud

Gyanprakash Arya is presenting

Noorafsha Ansari and 24 more

3:05 PM

SECOND YEAR / SEM – III

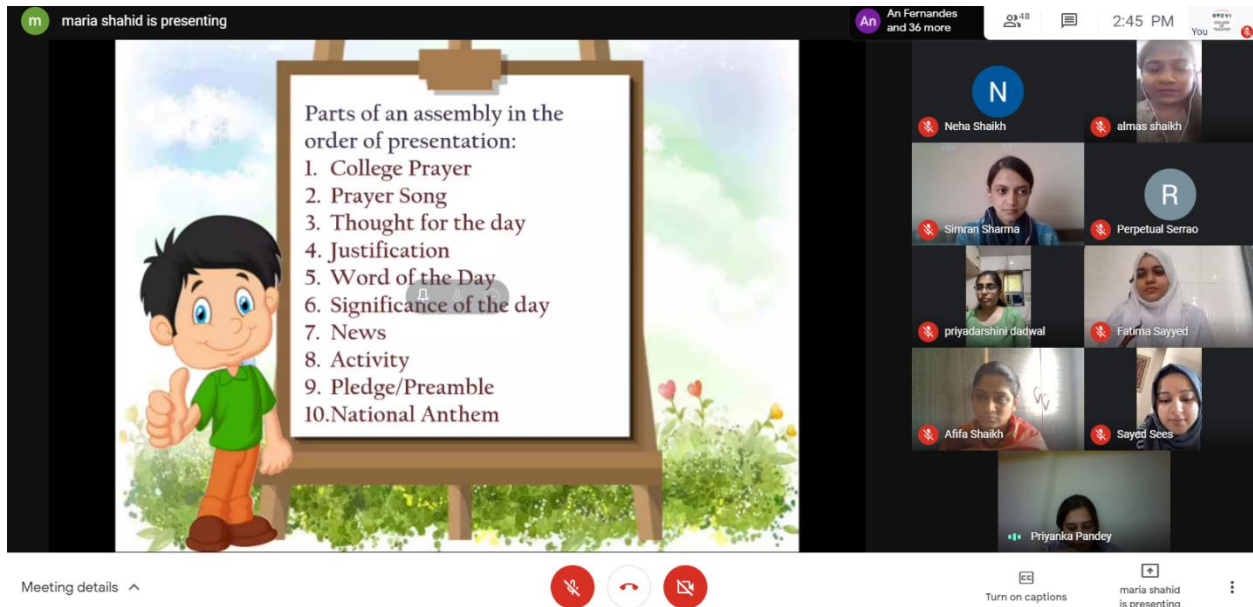
- CC-4: ASSESSMENT FOR LEARNING** • 100 = (60 + 40)
- EC-2: PEDAGOGY OF SCHOOL SUBJECTS (SECOND METHOD)** • 100 = (60 + 40)
- IC- 3: LANGUAGE ACROSS THE CURRICULUM** • 100 = (60 + 40)
- PC-3: (11 WEEKS INTERNSHIP)/(200M)**
 - A) LESSONS GIVEN BY STUDENT IN FIRST METHOD (10) • 100
 - B) THEME BASED LESSON (2) • 20
 - C) CO-TEACHING WITH SCHOOL TEACHER (3) • 30
 - D) ADMINISTRATION OF UNIT TEST & ANALYSIS OF RESULTS • 20
 - E) REFLECTIVE JOURNAL ON INTERNSHIP ACTIVITIES • 50

TOTAL • 500 = (180 + 320)
UA & CA

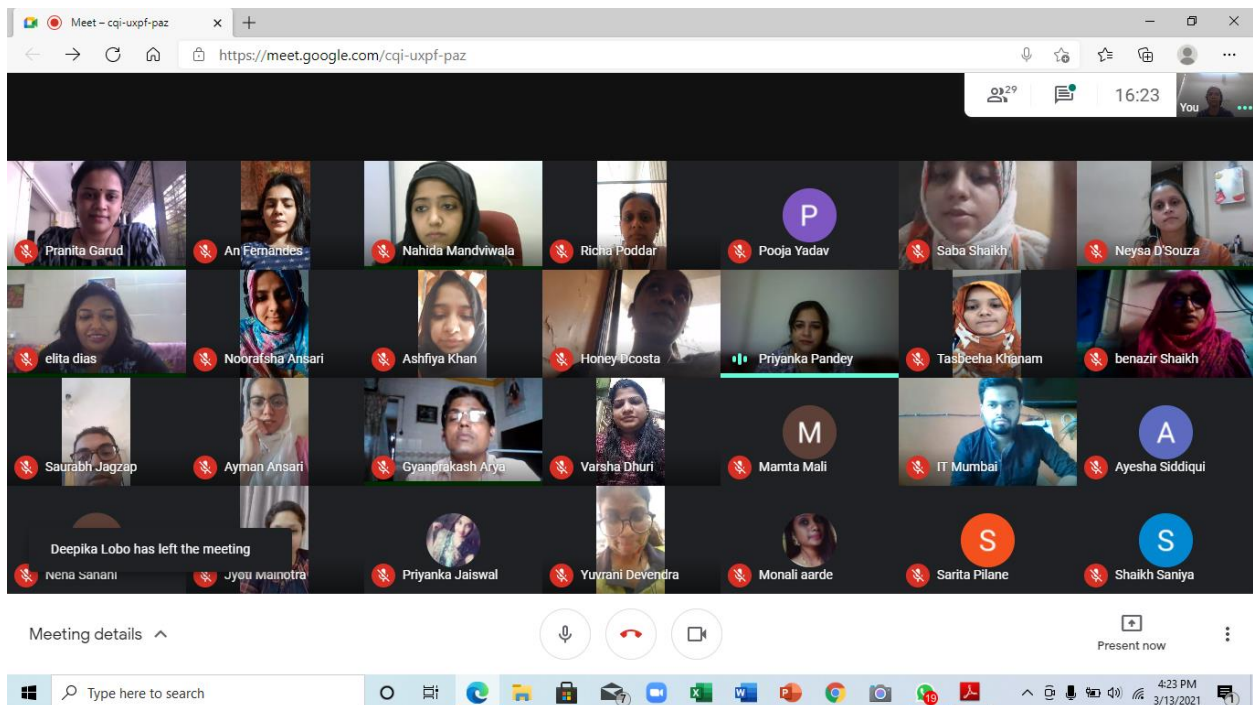
Participants: Priyanka Pandey, Gyanprakash Arya, Richa Poddar, Ankita Chaurasiya, Armol Sarvekar, benazir Shaikh, Ayman Ansari, Neysa D'Souza, Honey Dcoosta

Meeting details ^

Turn on captions Gyanprakash Arya is presenting



Model Online Assembly conducted by SY.B.Ed Batch 2019-2021





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RIZVI COLLEGE OF EDUCATION

Khar-West, Mumbai-400051

Full Report of Student Induction

Batch – 2020-2022

Semester II

Date – 14.06.2021

Time – 11 am

Venue – Google Meet

After the Semester I examination and summer vacation the college commenced from 14th June, 2021. An orientation for Semester II was conducted through the online mode for the students. A detailed orientation was provided for the theory and method papers. Students were oriented about the compulsory papers i.e. Learning and Teaching and Educational Management. The students were explained the course objectives and the internal submissions of the assignments under each paper. Attendance, theory work, assignments, test, etc were explained and expectations were set. Students were informed about the importance of participation in various collegiate and inter-collegiate activities.

The next part of the orientation comprised of detail explanation of project based course which comprised of 3 weeks of internship in different educational institutions. Accordingly students were oriented in detail about the practicum. Students were explained about importance of peer observation and how students have to make observation in the online mode.

Following this the students were divided according to their methods and oriented about Elective Course 1.



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Batch – 2020-2022

Semester III

Date – 11.10.2021

Time – 11 am – 1:30 PM

Venue – Google Meet

The semester had a heavy practicum of 11 weeks and 2 core courses. The Orientation for Semester 3 was conducted on 16th October, 2021 by the Principal. The principal explained the importance of assignment submission and effective assignment presentation was explained, essay test and class test was stressed upon. The principal further stressed that the Project Based Course in Semester 3 holds a lot of weightage and quality in internship is extremely important. The concerned faculty members gave a detailed orientation of the syllabus of the compulsory papers and its course objectives were explained. An orientation to Elective Course 2 was given in the respective groups where faculty explained the objectives

Project based course was explained in depth. It was highlighted that a part from regular lessons students have to deliver theme based and co-teaching lessons. The importance of reflective journaling was emphasized.

Following teacher-in charge gave a detailed orientation to all papers in Semester III

Subject	Staff-in-charge
CC4– Assessment for Learning	Dr. Priyanka P. & Mrs. Spoty K
EC2 – Pedagogy of School Subject	Concerned faculty
IC3 – Language Across the Curriculum	Dr. Gyanprakash A. & Ms. Surekha C.
Project Based Course	Dr. Gyanprakash A. & Dr. Priyanka P.



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Batch – 2020-2022

Semester IV

Date – 18.02.2022

Time – 11 am – 1:20 pm

Venue – 5th Floor Room No 502

The orientation began with the Principals address following which each faculty gave an overview of the core papers i.e. Contemporary Indian and Education, Creating Inclusive Schools and Reading and Reflecting the Text. During the orientation students were oriented about the course outcomes and assignment submission under each paper. The semester has 04 weeks of internship and 1 week of Community work. Students were explained in depth about the same.

Later students were oriented about the elective papers i.e. Guidance and Counselling and Environmental Education in separate groups.

Following faculty members conducted a detailed orientation to the papers in Semester IV

Subject	Staff-in-charge
CC5– Contemporary India & Education	Dr. Gyanprakash A.
EC3 – Guidance and Counselling/ Environmental Education	Dr. Priyanka P. & Mrs. Surekha C.
IC4 – Creating Inclusive Schools	Mrs. Spoty K.
AB2 – Reading and Reflecting the Text	Mrs. Nahida M.
AC- Understanding the Self	Dr. Gyanprakash A.

<http://bed.rizvi.edu.in/pdf/B.Ed-Syllabus-CBCS.pdf>