



Rizvi Education Society's
RIZVI COLLEGE OF EDUCATION
Khar-West, Mumbai-400051

Full Report of Student Induction

Batch – 2022-2024

Semester I

Date – 07-01-2023

Time – 11 am

Venue – Room 503 – FY.B.Ed. Class

Batch – 2022-2024

The new Batch 2022-2024 was welcomed to the college and were introduced to the functioning and the management of Rizvi Education Society. Further students were introduced to all the faculty members. Following which a model assembly was conducted by the SY students. There was a short introduction conducted of each student where they were asked to come forth and introduce themselves.

The students were then oriented about the credit based choice system and the project based Course was explained.





Following this Orientation to all papers in Semester 1 was given on following days

Subject	Date of Orientation	Staff-in-charge
CC1 – Childhood and Growing Up	09 th January, 2023	Dr. S. Karthik & Dr. P. Pandey
CC2 – Knowledge & Curriculum	10 th January, 2023	Dr. G. Arya
IC1 – Gender, School & Society	09 th January, 2023	Dr. P. Pandey & Dr. S. Karthik
AB1 – Critical Understanding of ICT	10 th January, 2023	Mrs. N. Mandviwala

Link - <http://bed.rizvi.edu.in/curriculum/>



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Batch – 2022-2024

Semester II

Date – 17-04-2023

Time – 11 am

Venue – Room 503 – FY.B.Ed Class

The students were welcomed to new Semester on 17th April, 2023. The Principal took a review of the Semester 2 exam and if they found any difficulties while writing the papers. The students appreciated the guidance periods that were allotted before the exam where they understood how to divide their time for each answer.

The students were welcomed to the new Semester by the newly appointed principal Dr. Spoty Karthik. The Principal appreciated the students for having written good assignments during the first semester. However she stressed that essay and class test have to be focused upon. Importance of attendance was clearly highlighted. The principal further gave a brief overview of the core courses and the project based course in Semester 2.



Later the core papers were introduced along with the respective teachers. The concerned faculty members introduced the core papers, its learning objectives and the way assessments will be carried out. Students were informed about the schedule for assignment submission, essay and class test dates, etc.



The practical component was then explained in detail and students were informed about their practice teaching schools and a tentative schedule was discussed.



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Full Report of Student Induction

Batch – 2022-2024

Semester III

Date – 04-09-23

Time – 11 am

Venue – Room 502 – SY.B.Ed Class

Batch – 2022-2024

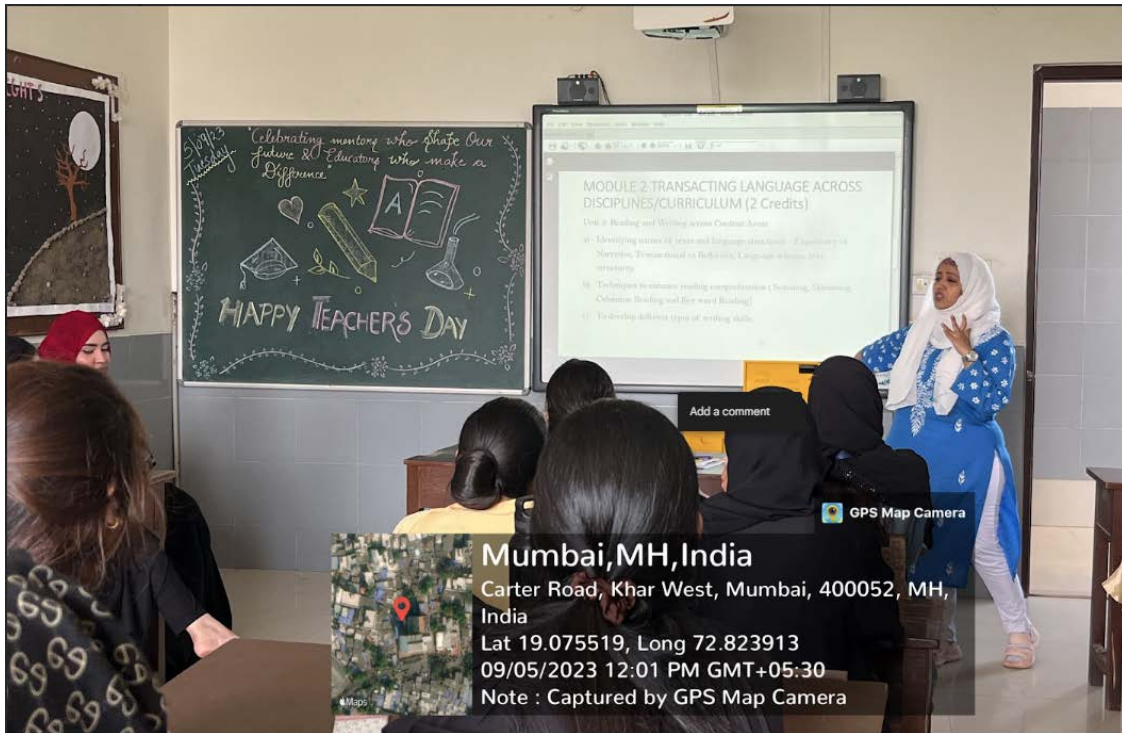
Third semester has a very heavy practicum of 11 weeks and theory course. It has 2 compulsory courses and one elective course. The Orientation commenced with the Principal welcoming the students to the new semester. The principal explained the importance of assignment submission and effective assignment presentation was explained, essay test and class test was stressed upon. The principal further introduced the papers and the faculty in-charge for each paper. The faculty for project based course was introduced and it was stressed that the Project Based Course in Semester 3 holds a lot of weightage and quality in internship is extremely important. Project based course was explained in depth. The various activities to be completed in Semester 3 internship was explained. It was highlighted that a part from regular lessons students have to deliver theme based and co-teaching lessons. The importance of reflective journaling was emphasized. The concerned faculty members gave a detailed orientation of the syllabus of the compulsory papers and its objectives and learning outcomes were explained. An orientation to Elective Course 2 was given in the respective groups.

Following teacher-in charge gave a detailed orientation to all papers in Semester III

Subject	Staff-in-charge	Date
CC4– Assessment for Learning	Dr. Priyanka P. & Dr. Spoty K	04-09-23
EC2 – Pedagogy of School Subject	Concerned faculty	04-09-23
IC3 – Language Across the Curriculum	Dr. Gyanprakash A. & Mrs. Nahida M.	05-09-23
Project Based Course - Internship	Dr. Gyanprakash A. & Dr. Priyanka P.	04-09-23
Theme Based Lesson Orientation	Mrs. Nahida Mandviwala	13-09-23
Theme Based - Demonstration	Alumni – Ms. Zeenat Shaikh	12-08-23
Co-Teaching Lesson - Orientation	Dr. Spoty K	12-08-23
Co-Teaching Lesson - Demonstration	Dr. Gyanprakash A. & Dr. Priyanka P.	12-08-23
Year Plan and Unit Test Orientation	Mrs. Nahida Mandviwala & Dr. Spoty K	04-10-23



Orientation to Semester III by Dr. Spoty Karthik



Orientation to IC3 by Mrs. Nahida Mandviwala



Theme Based Lesson Demonstration Lesson by Ms. Zeenat Qureshi



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Batch – 2022-2024

Semester IV

Date – 17-02-2024

Time – 11 am

Venue – Room 502 – SY.B.Ed Class

After Semester 3 examinations the students resumed college from 17th February 2024. The students were welcomed to the Semester IV and an orientation of the same was conducted. The orientation was divided into 2 parts viz. theory and practicum. The Principal introduced the Semester 4 Theory and practicum. She laid utmost importance by stressing upon regularity and punctuality in college related activities. A detailed orientation of each paper was conducted by the concerned staff where course objectives, tentative dates of assignment submission, essay and class test dates were discussed.

The first orientation was held on 17th February, 2024 conducted on practicum, as within a month majority schools would start with their final exams thus the students were given in depth orientation on the project-based course. The faculty in-charge Dr. Gyanprakash Arya and Dr. Priyanka explained the details of project-based course and a tentative schedule for the same was given. A detail orientation on Community work too was conducted.

CC5 – Contemporary India and Education by Dr. Gyanprakash Arya. A detailed orientation session of the paper was done, covering course objectives which include understanding diversity, inequalities, and constitutional values in Indian society, topics and tentative dates for assignment submissions, essay deadlines, and class test schedules.

IC4 – Creating an Inclusive School by Ms. Jyoti Bhatia, the students were given an overview about the learnings in the curriculum paper. They were informed that they would gain insights into the diverse abilities and characteristics of students, and study national and international frameworks related to disability and inclusion. Additionally, they would learn strategies to cultivate diversity-friendly environments in schools and classrooms. Students were also informed about topics and tentative dates for assignment submissions, essay deadlines, and class test schedules.

The second orientation was held on 24th February, 2024 conducted on Ability Course 2 – Reading and Reflecting on Texts by Mrs. Nahida Mandviwala, where the paper's aims and objectives were explained to the students for each unit, along with the corresponding activities to be completed. The session highlighted the significance of developing interpretation and reflective writing skills, as well as generating critical responses and maintaining reflective journals throughout the course. Additionally, the details concerning the assignment topic and submission requirements were discussed.

During the orientation session led by Dr. Priyanka Pandey, students were briefed on the curriculum of paper EC3 - Guidance and Counselling. They were informed about the objectives, which include grasping fundamental concepts, exploring strategies for guidance and counseling, understanding career guidance and job satisfaction, and developing skills to address adolescent psychological issues. The session provided a clear roadmap for their learning journey in the paper. Additionally, assignment topic, essay and class test schedules were discussed.

Apart from the above papers detailed orientation was conducted on learning resources and notice pertaining to the same were displayed on the college notice board.

A detailed orientation of Action Research was conducted in January 2024.



Orientation of CC5 paper by Dr. Gyanprakash Arya.



Orientation of PBC by Dr. Gyanprakash Arya.



Orientation of IC4 paper by Ms Jyoti Bhatia.



Orientation of AB2 by Mrs. Nahida Mandviwala.



Orientation of Action Research by Dr. Priyanka Pandey

Subject	Staff-in-charge	Date
CC5– Contemporary India & Education	Dr. G. Arya	17 -02-2024
EC3 – Guidance and Counselling	Dr. P. Pandey	17-03-2024
IC4 – Creating Inclusive Schools	Ms. Jyoti Bhatia	17 -02-2024
AB2 – Reading and Reflecting the Text	Mrs. Nahida M.	24 -02-2024
PBC – Internship	Dr. Gyanprakash A. & Dr. P. Pandey	17 -02-2024
Community Work	Dr. Gyanprakash A.	17 -02-2024
Learning Resources	Dr. Priyanka P.	April 2024
Action Research	Dr. Priyanka P.	02-01-2024