



**Rizvi Education Society's  
RIZVI COLLEGE OF EDUCATION  
Khar west**

**FIRST YEAR B.Ed. - FIRST SEMESTER**

**CORE COURSE 1 (CC 1) - CHILDHOOD AND GROWING UP**

<b>Tutorial &amp; Remedial Group - Semester - 1</b>			
<b>Task, Assignments &amp; Exam Preparation</b>			
<b>Name of Teacher:- Dr. Spoty Karthik (Group-1)</b>			
Anadkat Pushti Ansari Sabnam Bagda Mohseena	Sanjana Jayant Gonsal Christina Gouria Susanna	Karki Kavita Khan Bushra Khan Iqra Parv	Khan Nausheen Khan Rukhsar
<p>Any two of the following tasks:</p> <p>a) Task (any one)</p> <ul style="list-style-type: none"><li>● Case study of any school which has a positive impact on the overall growth and development of its students</li><li>● Observe an adolescent and conduct a case study on his overall development</li><li>● Present the biography of any one Psychologists using creative techniques</li></ul> <p>b) Psychological Tests (any one)</p> <ul style="list-style-type: none"><li>● Emotional Intelligence test</li><li>● Test on Self- Esteem</li><li>● Test on Self Efficacy</li></ul>			



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<b>Task, Assignments &amp; Exam Preparation</b>			
<b>Name of Teacher:- Dr. Spoty Karthik (Group-2)</b>			
Khas Pallavi R Malik Ghazala Sadiya B	Motan Kumar Deepshikha Oza Janvi Rajesh	Panchal Shloka Patel Samreen Patel Sheefa S	Qureshi Suhana Qureshi Zeenat M
<p>Any two of the following tasks:</p> <p>c) Task (any one)</p> <ul style="list-style-type: none"><li>● Case study of any school which has a positive impact on the overall growth and development of its students</li><li>● Observe an adolescent and conduct a case study on his overall development</li><li>● Present the biography of any one Psychologists using creative techniques</li></ul> <p>d) Psychological Tests (any one)</p> <ul style="list-style-type: none"><li>● Emotional Intelligence test</li><li>● Test on Self- Esteem</li><li>● Test on Self Efficacy</li></ul>			



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<b>Tutorial &amp; Remedial Group - Semester - 1</b>			
<b>Task, Assignments &amp; Exam Preparation</b>			
<b>Name of Teacher:- Dr. Spoty Karthik (Group-3)</b>			
Rao Somnath J Sahiwala Zainab M Saldanha Tressy F	Sarvade Rupali N Sathi Shahnashin A Sayyed Bushra A	Shah Bahishtoon Shaikh Anam F Shaikh Asiya S	Shaikh Bibi Aaysha Shaikh Fiza Mohd
<p>Any two of the following tasks:</p> <p>e) Task (any one)</p> <ul style="list-style-type: none"><li>● Case study of any school which has a positive impact on the overall growth and development of its students</li><li>● Observe an adolescent and conduct a case study on his overall development</li><li>● Present the biography of any one Psychologists using creative techniques</li></ul> <p>f) Psychological Tests (any one)</p> <ul style="list-style-type: none"><li>● Emotional Intelligence test</li><li>● Test on Self- Esteem</li><li>● Test on Self Efficacy</li></ul>			



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<b>Tutorial &amp; Remedial Group - Semester - 1</b>			
<b>Task, Assignments &amp; Exam Preparation</b>			
<b>Name of Teacher:- Dr. Spoty Karthik (Group-4)</b>			
Shaikh Sadaf Yusuf Shaikh Urusha A Shaikh Zeenat M	Sote Amit Birbhan Sukhrani Sunita V Tambe Hani Ismail	Thorat Sakshi L Vaishy Jyoti P	Vaz Arockia Jansen Velji Shailah D
<p>Any two of the following tasks:</p> <p>g) Task (any one)</p> <ul style="list-style-type: none"><li>● Case study of any school which has a positive impact on the overall growth and development of its students</li><li>● Observe an adolescent and conduct a case study on his overall development</li><li>● Present the biography of any one Psychologists using creative techniques</li></ul> <p>h) Psychological Tests (any one)</p> <ul style="list-style-type: none"><li>● Emotional Intelligence test</li><li>● Test on Self- Esteem</li><li>● Test on Self Efficacy</li></ul>			



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**CORE COURSE 2 (CC 2) - KNOWLEDGE AND CURRICULUM**

<b>Tutorial &amp; Remedial Group - Semester - 1</b>			
<b>Task, Assignments &amp; Exam Preparation</b>			
<b>Name of Teacher:- Dr. Gyanprakash Arya (Group-1)</b>			
Anadkat Pushti Ansari Sabnam Bagda Mohseena	Sanjana Jayant Gonsal Christina Gouria Susanna	Karki Kavita Khan Bushra Khan Iqra Parv	Khan Nausheen Khan Rukhsar
<p>Any two of the following tasks:</p> <ol style="list-style-type: none"><li>Seminar Presentation: Critical appraisal of philosophy and practice of education advocated by Gandhi, Dewey and Freire.</li><li>Critical Writing: Critically examine role of hidden curriculum with reference to school rituals, celebrations and rules &amp; discipline</li></ol> <p>Report Writing: Choose syllabus for any one school subject, read the text books (of at least 2 standards from 6<sup>th</sup> to 9<sup>th</sup>) for the same. Deliberate on modern values like equity, equality and social justice reflected in it and writes a report on it.</p>			



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**CORE COURSE 2 (CC 2) - KNOWLEDGE AND CURRICULUM**

<b>Tutorial &amp; Remedial Group - Semester - 1</b>			
<b>Task, Assignments &amp; Exam Preparation</b>			
<b>Name of Teacher:- Dr. Gyanprakash Arya (Group-2)</b>			
Khas Pallavi R Malik Ghazala Sadiya B	Motan Kumar Deepshikha Oza Janvi Rajesh	Panchal Shloka Patel Samreen Patel Sheefa S	Qureshi Suhana Qureshi Zeenat M
<p>Any two of the following tasks:</p> <p>c) Seminar Presentation: Critical appraisal of philosophy and practice of education advocated by Gandhi, Dewey and Freire.</p> <p>d) Critical Writing: Critically examine role of hidden curriculum with reference to school rituals, celebrations and rules &amp; discipline</p> <p>Report Writing: Choose syllabus for any one school subject, read the text books (of at least 2 standards from 6<sup>th</sup> to 9<sup>th</sup>) for the same. Deliberate on modern values like equity, equality and social justice reflected in it and writes a report on it.</p>			



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<b>Tutorial &amp; Remedial Group - Semester - 1</b>			
<b>Task, Assignments &amp; Exam Preparation</b>			
<b>Name of Teacher:- Dr. Gyanprakash Arya (Group-3)</b>			
Rao Somnath J Sahiwala Zainab M Saldanha Tressy F	Sarvade Rupali N Sathi Shahnashin A Sayyed Bushra A	Shah Bahishtoon Shaikh Anam F Shaikh Asiya S	Shaikh Bibi Aaysha Shaikh Fiza Mohd
<p>Any two of the following tasks:</p> <ul style="list-style-type: none"><li>e) Seminar Presentation: Critical appraisal of philosophy and practice of education advocated by Gandhi, Dewey and Freire.</li><li>f) Critical Writing: Critically examine role of hidden curriculum with reference to school rituals, celebrations and rules &amp; discipline</li></ul> <p>Report Writing: Choose syllabus for any one school subject, read the text books (of at least 2 standards from 6<sup>th</sup> to 9<sup>th</sup>) for the same. Deliberate on modern values like equity, equality and social justice reflected in it and writes a report on it.</p>			



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<b>Tutorial &amp; Remedial Group - Semester - 1</b>			
<b>Task, Assignments &amp; Exam Preparation</b>			
<b>Name of Teacher:- Dr. Gyanprakash Arya (Group-4)</b>			
Shaikh Sadaf Yusuf Shaikh Urusha A Shaikh Zeenat M	Sote Amit Birbhan Sukhrani Sunita V Tambe Hani Ismail	Thorat Sakshi L Vaishy Jyoti P	Vaz Arockia Jansen Velji Shailah D
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**FIRST YEAR B.Ed. - FIRST SEMESTER**

**INTERDISCIPLINARY COURSE 1 (IC 1) - GENDER, SCHOOL AND SOCIETY**

<b>Tutorial &amp; Remedial Group - Semester - 1</b>			
<b>Task, Assignments &amp; Exam Preparation</b>			
<b>Name of Teacher:- Dr. Priyanka Pandey (Group-1)</b>			
Anadkat Pushti Ansari Sabnam Bagda Mohseena	Sanjana Jayant Gonsal Christina Gouria Susanna	Karki Kavita Khan Bushra Khan Iqra Parv	Khan Nausheen Khan Rukhsar
<p>Any two of the following tasks:</p> <ul style="list-style-type: none"><li>● Gender analysis of text books and suggestions for change</li><li>● Case studies of groups/organizations working for women</li><li>● Critical analysis of depiction of women in mass media (ads/serials/films/print media)</li><li>● Visits to institutions working for women's welfare and Report writing</li><li>● Street plays, Exhibitions, Debates, Interviews, Poster Competitions, Slogan Competitions</li></ul>			



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RIZVI COLLEGE OF EDUCATION  
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**INTERDISCIPLINARY COURSE 1 (IC 1) - GENDER, SCHOOL AND SOCIETY**

<b>Tutorial &amp; Remedial Group - Semester - 1</b>			
<b>Task, Assignments &amp; Exam Preparation</b>			
<b>Name of Teacher:- Dr. Priyanka Pandey (Group-2)</b>			
Khas Pallavi R Malik Ghazala Sadiya B	Motan Kumar Deepshikha Oza Janvi Rajesh	Panchal Shloka Patel Samreen Patel Sheefa S	Qureshi Suhana Qureshi Zeenat M
<p>Any two of the following tasks:</p> <ol style="list-style-type: none"><li>Gender analysis of text books and suggestions for change</li><li>Case studies of groups/organizations working for women</li><li>Critical analysis of depiction of women in mass media (ads/serials/films/print media)</li><li>Visits to institutions working for women's welfare and Report writing</li><li>Street plays, Exhibitions, Debates, Interviews, Poster Competitions, Slogan Competitions</li></ol>			



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<b>Tutorial &amp; Remedial Group - Semester - 1</b>			
<b>Task, Assignments &amp; Exam Preparation</b>			
<b>Name of Teacher:- Dr. Priyanka Pandey (Group-3)</b>			
Rao Somnath J Sahiwala Zainab M Saldanha Tressy F	Sarvade Rupali N Sathi Shahnashin A Sayyed Bushra A	Shah Bahishtoon Shaikh Anam F Shaikh Asiya S	Shaikh Bibi Aaysha Shaikh Fiza Mohd
<p>Any two of the following tasks:</p> <ul style="list-style-type: none"><li>f) Gender analysis of text books and suggestions for change</li><li>g) Case studies of groups/organizations working for women</li><li>h) Critical analysis of depiction of women in mass media (ads/serials/films/print media)</li><li>i) Visits to institutions working for women's welfare and Report writing</li><li>j) Street plays, Exhibitions, Debates, Interviews, Poster Competitions, Slogan Competitions</li></ul>			



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<b>Tutorial &amp; Remedial Group - Semester - 1</b>			
<b>Task, Assignments &amp; Exam Preparation</b>			
<b>Name of Teacher:- Dr. Priyanka Pandey (Group-4)</b>			
Shaikh Sadaf Yusuf Shaikh Urusha A Shaikh Zeenat M	Sote Amit Birbhan Sukhrani Sunita V Tambe Hani Ismail	Thorat Sakshi L Vaishy Jyoti P	Vaz Arockia Jansen Velji Shailah D
<p>Any two of the following tasks:</p> <ul style="list-style-type: none"><li>k) Gender analysis of text books and suggestions for change</li><li>l) Case studies of groups/organizations working for women</li><li>m) Critical analysis of depiction of women in mass media (ads/serials/films/print media)</li><li>n) Visits to institutions working for women's welfare and Report writing</li><li>o) Street plays, Exhibitions, Debates, Interviews, Poster Competitions, Slogan Competitions</li></ul>			



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**FIRST YEAR B.Ed. - FIRST SEMESTER**

**ABILITY COURSE 1 (AB 1) - CRITICAL UNDERSTANDING OF ICT**

<b>Tutorial &amp; Remedial Group - Semester - 1</b>			
<b>Task, Assignments &amp; Exam Preparation</b>			
<b>Name of Teacher:- Mrs. Nahida Mandviwala (Group-1)</b>			
Anadkat Pushti Ansari Sabnam Bagda Mohseena	Sanjana Jayant Gonsal Christina Gouria Susanna	Karki Kavita Khan Bushra Khan Iqra Parv	Khan Nausheen Khan Rukhsar
<p>a) Select a case study/report related to legal and ethical issues in use of ICT. Discuss your case using any mode of online discussion forum. Submit the screenshots of your group discussion.</p> <p>b) Develop and critically evaluate a CAI package (Script writing and Storyboard) using ADDIE model of Instructional design for any topic of your choice.</p> <p>c) Using any LMS carry out the following activities for facilitating learning in any of the unit of your choice:</p> <ul style="list-style-type: none"><li>● Identify resources for a topic of your choice and upload it.</li><li>● Use any discussion forum available for the discussion on the uploaded learning material.</li><li>● Generate a test.</li></ul> <p>d) Submit a reflective report on it.</p> <p>e) Develop and Manage a Social Networking site /Blog / Chat forum for college based on ICT courses. Submit the report for the same with empirical evidence.</p> <p>f) Select a topic relevant to education, collect Open Educational Resources (Text, Multimedia, Website references) and analyze the type of license used in the Open Educational Resources. Submit the report for the same with evidence.</p> <p>g) Select an educational problem and conduct an online survey. Submit a report on the procedure and analysis of the survey result along with a screen shot.</p>			



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<b>Tutorial &amp; Remedial Group - Semester - 1</b>			
<b>Task, Assignments &amp; Exam Preparation</b>			
<b>Name of Teacher:- Mrs. Nahida Mandviwala (Group-2)</b>			
Khas Pallavi R Malik Ghazala Sadiya B	Motan Kumar Deepshikha Oza Janvi Rajesh	Panchal Shloka Patel Samreen Patel Sheefa S	Qureshi Suhana Qureshi Zeenat M
<p>a) Select a case study/report related to legal and ethical issues in use of ICT. Discuss your case using any mode of online discussion forum. Submit the screenshots of your group discussion.</p> <p>b) Develop and critically evaluate a CAI package (Script writing and Storyboard) using ADDIE model of Instructional design for any topic of your choice.</p> <p>c) Using any LMS carry out the following activities for facilitating learning in any of the unit of your choice:</p> <ul style="list-style-type: none"> <li>● Identify resources for a topic of your choice and upload it.</li> <li>● Use any discussion forum available for the discussion on the uploaded learning material.</li> <li>● Generate a test.</li> </ul> <p>d) Submit a reflective report on it.</p> <p>e) Develop and Manage a Social Networking site /Blog / Chat forum for college based on ICT courses. Submit the report for the same with empirical evidence.</p> <p>f) Select a topic relevant to education, collect Open Educational Resources (Text, Multimedia, Website references) and analyze the type of license used in the Open Educational Resources. Submit the report for the same with evidence.</p> <p>g) Select an educational problem and conduct an online survey. Submit a report on the procedure and analysis of the survey result along with a screen shot.</p>			



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<b>Name of Teacher:- Mrs. Nahida Mandviwala (Group-4)</b>			
Shaikh Sadaf Yusuf Shaikh Urusha A Shaikh Zeenat M	Sote Amit Birbhan Sukhrani Sunita V Tambe Hani Ismail	Thorat Sakshi L Vaishy Jyoti P	Vaz Arockia Jansen Velji Shailah D
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