



**Rizvi Education Society's
RIZVI COLLEGE OF EDUCATION
Khar west**

SECOND YEAR B.Ed. - FOURTH SEMESTER

**CORE COURSE 5 (CC 5) - CONTEMPORARY INDIA AND EDUCATION
(Group-1)**

Tutorial & Remedial Group - Semester - 4			
Task, Assignments & Exam Preparation			
Name of Teacher:- Dr. Gyanprakash Arya			
Anadkat Pushti Ansari Sabnam Bagda Mohseena	Sanjana Jayant Gonsal Christina Gouria Susanna	Karki Kavita Khan Bushra Khan Iqra Parv	Khan Nausheen Khan Rukhsar
<p>Any two of the following tasks:</p> <ol style="list-style-type: none">Organizing and Conducting street plays emphasis on role of education and media in addressing the problem of social exclusion/ inequalityCritical analysis of an educational filmReport on the Educational Challenges of Deprived / Marginalized group of ChildrenCollaboration with an NGO - Conducting field visits, case studies, and participating in their projects.Seminar presentation on the impact of emerging trends/policies in Education			



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SECOND YEAR B.Ed. - FOURTH SEMESTER

**CORE COURSE 5 (CC 5) - CONTEMPORARY INDIA AND EDUCATION
(Group-2)**

Tutorial & Remedial Group - Semester - 4			
Task, Assignments & Exam Preparation			
Name of Teacher:- Dr. Gyanprakash Arya			
Khas Pallavi R Malik Ghazala Sadiya B	Motan Kumar Deepshikha Oza Janvi Rajesh	Panchal Shloka Patel Samreen Patel Sheefa S	Qureshi Suhana Qureshi Zeenat M
<p>Any two of the following tasks:</p> <ol style="list-style-type: none">Organizing and Conducting street plays emphasis on role of education and media in addressing the problem of social exclusion/ inequalityCritical analysis of an educational filmReport on the Educational Challenges of Deprived / Marginalized group of ChildrenCollaboration with an NGO - Conducting field visits, case studies, and participating in their projects.Seminar presentation on the impact of emerging trends/policies in Education			



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**CORE COURSE 5 (CC 5) - CONTEMPORARY INDIA AND EDUCATION
(Group-3)**

Tutorial & Remedial Group - Semester - 4			
Task, Assignments & Exam Preparation			
Name of Teacher:- Dr. Gyanprakash Arya			
Rao Somnath J Sahiwala Zainab M Saldanha Tressy F	Sarvade Rupali N Sathi Shahnashin A Sayyed Bushra A	Shah Bahishton Shaikh Anam F Shaikh Asiya S	Shaikh Bibi Aaysha Shaikh Fiza Mohd
<p>Any two of the following tasks:</p> <ol style="list-style-type: none">Organizing and Conducting street plays emphasis on role of education and media in addressing the problem of social exclusion/ inequalityCritical analysis of an educational filmReport on the Educational Challenges of Deprived / Marginalized group of ChildrenCollaboration with an NGO - Conducting field visits, case studies, and participating in their projects.Seminar presentation on the impact of emerging trends/policies in Education			



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**CORE COURSE 5 (CC 5) - CONTEMPORARY INDIA AND EDUCATION
(Group-4)**

Tutorial & Remedial Group - Semester - 4			
Task, Assignments & Exam Preparation			
Name of Teacher:- Dr. Gyanprakash Arya			
Shaikh Sadaf Yusuf Shaikh Urusha A Shaikh Zeenat M	Sote Amit Birbhan Sukhrani Sunita V Tambe Hani Ismail	Thorat Sakshi L Vaishy Jyoti P	Vaz Arockia Jansen Velji Shailah D
<p>Any two of the following tasks:</p> <ul style="list-style-type: none">● Organizing and Conducting street plays emphasis on role of education and media in addressing the problem of social exclusion/ inequality● Critical analysis of an educational film● Report on the Educational Challenges of Deprived / Marginalized group of Children● Collaboration with an NGO - Conducting field visits, case studies, and participating in their projects.● Seminar presentation on the impact of emerging trends/policies in Education			



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SECOND YEAR B.Ed. - FOURTH SEMESTER

ELECTIVE COURSE 3 (EC 3) - GUIDANCE AND COUNSELING

(Group-1)

Tutorial & Remedial Group - Semester - 4			
Task, Assignments & Exam Preparation			
Name of Teacher:- Dr. Priyanka Pandey			
Anadkat Pushti Ansari Sabnam Bagda Mohseena	Sanjana Jayant Gonsal Christina Gouria Susanna	Karki Kavita Khan Bushra Khan Iqra Parv	Khan Nausheen Khan Rukhsar
<p>Any two of the following tasks:</p> <ol style="list-style-type: none">Reflective account of the take away from the course and their application in future career.Strategies for handling Academic Stress / Bullying / Relationship / Handling puberty Issues / suicide.Visit and report of a visit to any one place (Employment exchange, Guidance Bureau, counseling center)Career Dissemination Session for school or junior college (any two careers)			



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ELECTIVE COURSE 3 (EC 3) - GUIDANCE AND COUNSELING

(Group-2)

Tutorial & Remedial Group - Semester - 4			
Task, Assignments & Exam Preparation			
Name of Teacher:- Dr. Priyanka Pandey			
Khas Pallavi R Malik Ghazala Sadiya B	Motan Kumar Deepshikha Oza Janvi Rajesh	Panchal Shloka Patel Samreen Patel Sheefa S	Qureshi Suhana Qureshi Zeenat M
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ELECTIVE COURSE 3 (EC 3) - GUIDANCE AND COUNSELING

(Group-3)

Tutorial & Remedial Group - Semester - 4			
Task, Assignments & Exam Preparation			
Name of Teacher:- Dr. Priyanka Pandey			
Rao Somnath J Sahiwala Zainab M Saldanha Tressy F	Sarvade Rupali N Sathi Shahnashin A Sayyed Bushra A	Shah Bahishton Shaikh Anam F Shaikh Asiya S	Shaikh Bibi Aaysha Shaikh Fiza Mohd
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ELECTIVE COURSE 3 (EC 3) - GUIDANCE AND COUNSELING

(Group-4)

Tutorial & Remedial Group - Semester - 4			
Task, Assignments & Exam Preparation			
Name of Teacher:- Dr. Priyanka Pandey			
Shaikh Sadaf Yusuf Shaikh Urusha A Shaikh Zeenat M	Sote Amit Birbhan Sukhrani Sunita V Tambe Hani Ismail	Thorat Sakshi L Vaishy Jyoti P	Vaz Arockia Jansen Velji Shailah D
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SECOND YEAR B.Ed. - FOURTH SEMESTER

INTERDISCIPLINARY COURSE 4 (IC 4) - CREATING AN INCLUSIVE SCHOOL

(Group-1)

Tutorial & Remedial Group - Semester - 4			
Task, Assignments & Exam Preparation			
Name of Teacher:- Dr. Spoty Karthik			
Anadkat Pushti Ansari Sabnam Bagda Mohseena	Sanjana Jayant Gonsal Christina Gouria Susanna	Karki Kavita Khan Bushra Khan Iqra Parv	Khan Nausheen Khan Rukhsar
<p>Any two of the following tasks:</p> <ol style="list-style-type: none">Case study of a Learner with Special needsMaking a Report of Visit to a resource roomInterviewing a teacher working in a mainstream school promoting inclusion.Prepare a scrap book showing different ICT technologies to cater to needs of children with special needs. (Pictures and Information).Seminar presentation on 'Seven pillars of support for inclusive education: Moving from "Why?" to "How" (2007) by Tim Loreman http://www.wholeschooling.net/Journal_of_Whole_Schooling/articles/3-2%20Loreman.pdf			



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SECOND YEAR B.Ed. - FOURTH SEMESTER

INTERDISCIPLINARY COURSE 4 (IC 4) - CREATING AN INCLUSIVE SCHOOL

(Group-2)

Tutorial & Remedial Group - Semester - 4			
Task, Assignments & Exam Preparation			
Name of Teacher:- Dr. Spoty Karthik			
Khas Pallavi R Malik Ghazala Sadiya B	Motan Kumar Deepshikha Oza Janvi Rajesh	Panchal Shloka Patel Samreen Patel Sheefa S	Qureshi Suhana Qureshi Zeenat M
<p>Any two of the following tasks:</p> <ul style="list-style-type: none">f) Case study of a Learner with Special needsg) Making a Report of Visit to a resource roomh) Interviewing a teacher working in a mainstream school promoting inclusion.i) Prepare a scrap book showing different ICT technologies to cater to needs of children with special needs. (Pictures and Information).j) Seminar presentation on 'Seven pillars of support for inclusive education: Moving from "Why?" to "How" (2007) by Tim Loreman http://www.wholeschooling.net/Journal_of_Whole_Schooling/articles/3-2%20Loreman.pdf			



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INTERDISCIPLINARY COURSE 4 (IC 4) - CREATING AN INCLUSIVE SCHOOL

(Group-3)

Tutorial & Remedial Group - Semester - 4			
Task, Assignments & Exam Preparation			
Name of Teacher:- Dr. Spoty Karthik			
Rao Somnath J Sahiwala Zainab M Saldanha Tressy F	Sarvade Rupali N Sathi Shahnashin A Sayyed Bushra A	Shah Bahishtoon Shaikh Anam F Shaikh Asiya S	Shaikh Bibi Aaysha Shaikh Fiza Mohd
<p>Any two of the following tasks:</p> <ul style="list-style-type: none">k) Case study of a Learner with Special needsl) Making a Report of Visit to a resource roomm) Interviewing a teacher working in a mainstream school promoting inclusion.n) Prepare a scrap book showing different ICT technologies to cater to needs of children with special needs. (Pictures and Information).o) Seminar presentation on 'Seven pillars of support for inclusive education: Moving from "Why?" to "How" (2007) by Tim Loreman http://www.wholeschooling.net/Journal_of_Whole_Schooling/articles/3-2%20Loreman.pdf			



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INTERDISCIPLINARY COURSE 4 (IC 4) - CREATING AN INCLUSIVE SCHOOL

(Group-4)

Tutorial & Remedial Group - Semester - 4			
Task, Assignments & Exam Preparation			
Name of Teacher:- Dr. Spoty Karthik			
Shaikh Sadaf Yusuf Shaikh Urusha A Shaikh Zeenat M	Sote Amit Birbhan Sukhrani Sunita V Tambe Hani Ismail	Thorat Sakshi L Vaishy Jyoti P	Vaz Arockia Jansen Velji Shailah D
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SECOND YEAR B.Ed. - FOURTH SEMESTER

ABILITY COURSE 2 (AB 2) - READING AND REFLECTING ON TEXTS

(Group-1)

Tutorial & Remedial Group - Semester - 4			
Task, Assignments & Exam Preparation			
Name of Teacher:- Mrs. Nahida Mandviwala			
Anadkat Pushti Ansari Sabnam Bagda Mohseena	Sanjana Jayant Gonsal Christina Gouria Susanna	Karki Kavita Khan Bushra Khan Iqra Parv	Khan Nausheen Khan Rukhsar
<p>a) Choose a textbook of any one standard from your pedagogy. Identify the different types of text used. Write a report on use of these texts and explain their significance to education</p> <p style="text-align: center;">OR</p> <p>b) Explore multicultural perspectives of local/classic/ world literature, stories, folk songs, plays etc. and reflect its influence on individual and social life. Present your perspective in form of a report or powerpoint presentation</p> <p>c) Read a passage and analyze the same using Davis' Nine Component Skills of Comprehension for understanding the text</p> <p style="text-align: center;">OR</p> <p>d) Apply different reading strategies in the three stages of reading of any text and prepare a report</p> <p>e) Read a text of students' choice and make connections to oneself, to other text and to the present context.</p> <p style="text-align: center;">OR</p> <p>f) Explore two texts, one visual and one verbal. Explore visual to text and text to visual perspectives and present your perspectives in the form of a report.</p> <p>g) Presentation of a book review of educational significance (Compulsory)</p> <p style="text-align: center;">OR</p> <p>h) Reflective Journal based on readings in the course</p>			



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SECOND YEAR B.Ed. - FOURTH SEMESTER

ABILITY COURSE 2 (AB 2) - READING AND REFLECTING ON TEXTS

(Group-2)

Tutorial & Remedial Group - Semester - 4			
Task, Assignments & Exam Preparation			
Name of Teacher:- Mrs. Nahida Mandviwala			
Khas Pallavi R Malik Ghazala Sadiya	Motan Kumar Deepshikha Oza Janvi Rajesh	Panchal Shloka Patel Samreen Patel Sheefa S	Qureshi Suhana Qureshi Zeenat M
<p>a) Choose a textbook of any one standard from your pedagogy. Identify the different types of text used. Write a report on use of these texts and explain their significance to education OR</p> <p>b) Explore multicultural perspectives of local/classic/ world literature, stories, folk songs, plays etc. and reflect its influence on individual and social life. Present your perspective in form of a report or powerpoint presentation</p> <p>c) Read a passage and analyze the same using Davis' Nine Component Skills of Comprehension for understanding the text OR</p> <p>d) Apply different reading strategies in the three stages of reading of any text and prepare a report</p> <p>e) Read a text of students' choice and make connections to oneself, to other text and to the present context. OR</p> <p>f) Explore two texts, one visual and one verbal. Explore visual to text and text to visual perspectives and present your perspectives in the form of a report.</p> <p>g) Presentation of a book review of educational significance (Compulsory) OR</p> <p>h) Reflective Journal based on readings in the course</p>			



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ABILITY COURSE 2 (AB 2) - READING AND REFLECTING ON TEXTS

(Group-3)

Tutorial & Remedial Group - Semester - 4			
Task, Assignments & Exam Preparation			
Name of Teacher:- Mrs. Nahida Mandviwala			
Rao Somnath J Sahiwala Zainab M Saldanha Tressy F	Sarvade Rupali N Sathi Shahnashin A Sayyed Bushra A	Shah Bahishtoon Shaikh Anam F Shaikh Asiya S	Shaikh Bibi Aaysha Shaikh Fiza Mohd
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ABILITY COURSE 2 (AB 2) - READING AND REFLECTING ON TEXTS

(Group-4)

Tutorial & Remedial Group - Semester - 4			
Task, Assignments & Exam Preparation			
Name of Teacher:- Mrs. Nahida Mandviwala			
Shaikh Sadaf Yusuf Shaikh Urusha A Shaikh Zeenat M	Sote Amit Birbhan Sukhrani Sunita V Tambe Hani Ismail	Thorat Sakshi L Vaishy Jyoti P	Vaz Arockia Jansen Velji Shailah D
<p>i) Choose a textbook of any one standard from your pedagogy. Identify the different types of text used. Write a report on use of these texts and explain their significance to education</p> <p style="text-align: center;">OR</p> <p>j) Explore multicultural perspectives of local/classic/ world literature, stories, folk songs, plays etc. and reflect its influence on individual and social life. Present your perspective in form of a report or powerpoint presentation</p> <p>k) Read a passage and analyze the same using Davis' Nine Component Skills of Comprehension for understanding the text</p> <p style="text-align: center;">OR</p> <p>l) Apply different reading strategies in the three stages of reading of any text and prepare a report</p> <p>m) Read a text of students' choice and make connections to oneself, to other text and to the present context.</p> <p style="text-align: center;">OR</p> <p>n) Explore two texts, one visual and one verbal. Explore visual to text and text to visual perspectives and present your perspectives in the form of a report.</p> <p>o) Presentation of a book review of educational significance (Compulsory)</p> <p style="text-align: center;">OR</p> <p>p) Reflective Journal based on readings in the course</p>			

