

SECOND YEAR B.Ed. - FOURTH SEMESTER

CORE COURSE 5 (CC 5) - CONTEMPORARY INDIA AND EDUCATION (Group-1)

Tutorial & Remedial Group - Semester - 4 Task, Assignments & Exam Preparation					
					Name of Teacher:- Dr. Gyanprakash Arya
Anadkat Pushti	Sanjana Jayant	Karki Kavita	Khan Nausheen		
Ansari Sabnam	Gonsal Christina	Khan Bushra	Khan Rukhsar		
Bagda Mohseena Gouria Susanna Khan Iqra Parv					

- a) Organizing and Conducting street plays emphasis on role of education and media in addressing the problem of social exclusion/inequality
- b) Critical analysis of an educational film
- c) Report on the Educational Challenges of Deprived / Marginalized group of Children
- d) Collaboration with an NGO Conducting field visits, case studies, and participating in their projects.
- e) Seminar presentation on the impact of emerging trends/policies in Education



SECOND YEAR B.Ed. - FOURTH SEMESTER

CORE COURSE 5 (CC 5) - CONTEMPORARY INDIA AND EDUCATION (Group-2)

Task, Assignments & Exam Preparation				
Name of Teacher:- Dr. Gyanprakash Arya				
Khas Pallavi R	Motan Kumar	Panchal Shloka	Qureshi Suhana	
Malik Ghazala	Deepshikha	Patel Samreen	Qureshi Zeenat M	
Sadiya B	Oza Janvi Rajesh	Patel Sheefa S		

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SECOND YEAR B.Ed. - FOURTH SEMESTER

CORE COURSE 5 (CC 5) - CONTEMPORARY INDIA AND EDUCATION (Group-3)

Tutorial & Remedial Group - Semester - 4				
Task, Assignments & Exam Preparation				
Name of Teacher:- Dr. Gyanprakash Arya				
Rao Somnath J	Sarvade Rupali N	Shah Bahishtoon	Shaikh Bibi Aaysha	
Sahiwala Zainab M	Sathi Shahnashin A	Shaikh Anam F	Shaikh Fiza Mohd	
Saldanha Tressy F	Sayyed Bushra A	Shaikh Asiya S		

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SECOND YEAR B.Ed. - FOURTH SEMESTER

CORE COURSE 5 (CC 5) - CONTEMPORARY INDIA AND EDUCATION (Group-4)

Tutorial & Remedial Group - Semester - 4					
Task, Assignments & Exam Preparation					
Name of Teacher:- Dr. Gyanprakash Arya					
Shaikh Sadaf Yusuf	Sote Amit Birbhan	Thorat Sakshi L	Vaz Arockia Jansen		
Shaikh Urusha A	Sukhrani Sunita V	Vaishy Jyoti P	Velji Shailah D		
Shaikh Zeenat M Tambe Hani Ismail					

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SECOND YEAR B.Ed. - FOURTH SEMESTER

ELECTIVE COURSE 3 (EC 3) - GUIDANCE AND COUNSELING

(Group-1)

Tutorial & Remedial Group - Semester - 4				
Task, Assignments & Exam Preparation				
Name of Teacher:- Dr. Priyanka Pandey				
Anadkat Pushti	Sanjana Jayant	Karki Kavita	Khan Nausheen	
Ansari Sabnam	Gonsal Christina	Khan Bushra	Khan Rukhsar	
Bagda Mohseena	Gouria Susanna	Khan Iqra Parv		

- a) Reflective account of the take away from the course and their application in future career.
- b) Strategies for handling Academic Stress / Bullying / Relationship / Handling puberty Issues / suicide.
- c) Visit and report of a visit to any one place (Employment exchange, Guidance Bureau, counseling center)
- d) Career Dissemination Session for school or junior college (any two careers)



SECOND YEAR B.Ed. - FOURTH SEMESTER

ELECTIVE COURSE 3 (EC 3) - GUIDANCE AND COUNSELING

(Group-2)

Tutorial & Remedial Group - Semester - 4				
Task, Assignments & Exam Preparation				
Name of Teacher:- Dr. Priyanka Pandey				
Khas Pallavi R	Motan Kumar	Panchal Shloka	Qureshi Suhana	
Malik Ghazala	Deepshikha	Patel Samreen	Qureshi Zeenat M	
Sadiya B	Oza Janvi Rajesh	Patel Sheefa S		

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SECOND YEAR B.Ed. - FOURTH SEMESTER

ELECTIVE COURSE 3 (EC 3) - GUIDANCE AND COUNSELING

(Group-3)

Tutorial & Remedial Group - Semester - 4				
Task, Assignments & Exam Preparation				
Name of Teacher:- Dr. Priyanka Pandey				
Rao Somnath J	Sarvade Rupali N	Shah Bahishtoon	Shaikh Bibi Aaysha	
Sahiwala Zainab M	Sathi Shahnashin A	Shaikh Anam F	Shaikh Fiza Mohd	
Saldanha Tressy F	Sayyed Bushra A	Shaikh Asiya S		

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SECOND YEAR B.Ed. - FOURTH SEMESTER

ELECTIVE COURSE 3 (EC 3) - GUIDANCE AND COUNSELING

(Group-4)

Tutorial & Remedial Group - Semester - 4				
Task, Assignments & Exam Preparation				
Name of Teacher:- Dr. Priyanka Pandey				
Shaikh Sadaf Yusuf	Sote Amit Birbhan	Thorat Sakshi L	Vaz Arockia Jansen	
Shaikh Urusha A	Sukhrani Sunita V	Vaishy Jyoti P	Velji Shailah D	
Shaikh Zeenat M	Tambe Hani Ismail			

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SECOND YEAR B.Ed. - FOURTH SEMESTER

INTERDISCIPLINARY COURSE 4 (IC 4) - CREATING AN INCLUSIVE SCHOOL

(Group-1)

Tutorial & Remedial Group - Semester - 4					
Task, Assignments & Exam Preparation					
Name of Teacher:- Dr. Spoty Karthik					
Anadkat Pushti	Sanjana Jayant	Karki Kavita	Khan Nausheen		
Ansari Sabnam	Gonsal Christina	Khan Bushra	Khan Rukhsar		
Bagda Mohseena Gouria Susanna Khan Iqra Parv					

- a) Case study of a Learner with Special needs
- b) Making a Report of Visit to a resource room
- c) Interviewing a teacher working in a mainstream school promoting inclusion.
- d) Prepare a scrap book showing different ICT technologies to cater to needs of children with special needs. (Pictures and Information).
- e) Seminar presentation on 'Seven pillars of support for inclusive education: Moving from "Why?" to "How' (2007) by Tim Loreman http://www.wholeschooling.net/Journal_of_Whole_Schooling/articles /3- 2%20Loreman.pdf



SECOND YEAR B.Ed. - FOURTH SEMESTER

INTERDISCIPLINARY COURSE 4 (IC 4) - CREATING AN INCLUSIVE SCHOOL

(Group-2)

Tutorial & Remedial Group - Semester - 4				
Task, Assignments & Exam Preparation				
Name of Teacher:- Dr. Spoty Karthik				
Khas Pallavi R	Motan Kumar	Panchal Shloka	Qureshi Suhana	
Malik Ghazala	Deepshikha	Patel Samreen	Qureshi Zeenat M	
Sadiya B	Oza Janvi Rajesh	Patel Sheefa S		

- f) Case study of a Learner with Special needs
- g) Making a Report of Visit to a resource room
- h) Interviewing a teacher working in a mainstream school promoting inclusion.
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SECOND YEAR B.Ed. - FOURTH SEMESTER

INTERDISCIPLINARY COURSE 4 (IC 4) - CREATING AN INCLUSIVE SCHOOL

(Group-3)

Tutorial & Remedial Group - Semester - 4				
Task, Assignments & Exam Preparation				
Name of Teacher:- Dr. Spoty Karthik				
Rao Somnath J Sahiwala Zainab M	Sarvade Rupali N Sathi Shahnashin A	Shah Bahishtoon Shaikh Anam F	Shaikh Bibi Aaysha	
Saldanha Tressy F	Sayyed Bushra A	Shaikh Asiya S	Shaikh Fiza Mohd	

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SECOND YEAR B.Ed. - FOURTH SEMESTER

INTERDISCIPLINARY COURSE 4 (IC 4) - CREATING AN INCLUSIVE SCHOOL

(Group-4)

Tutorial & Remedial Group - Semester - 4				
Task, Assignments & Exam Preparation				
Name of Teacher:- Dr. Spoty Karthik				
Shaikh Sadaf Yusuf	Sote Amit Birbhan	Thorat Sakshi L	Vaz Arockia Jansen	
Shaikh Urusha A	Sukhrani Sunita V	Vaishy Jyoti P	Velji Shailah D	
Shaikh Zeenat M Tambe Hani Ismail				

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SECOND YEAR B.Ed. - FOURTH SEMESTER

ABILITY COURSE 2 (AB 2) - READING AND REFLECTING ON TEXTS

(Group-1)

(G10up-1)				
Tutorial & Remedial Group - Semester - 4				
Task, Assignments & Exam Preparation				
Name of Teacher:- Mrs. Nahida Mandviwala				
Anadkat Pushti	Sanjana Jayant	Karki Kavita	Khan Nausheen	
Ansari Sabnam	Gonsal Christina	Khan Bushra	Khan Rukhsar	
Bagda Mohseena	Gouria Susanna	Khan Iqra Parv		
the di	 se a textbook of any one fferent types of text use xplain their significance	d. Write a report on u to education		
• • •		OR		
storie and s	Explore multicultural perspectives of local/classic/ world literature, stories, folk songs, plays etc. and reflect its influence on individual and social life. Present your perspective in form of a report or powerpoint presentation			
	Read a passage and analyze the same using Davis' Nine Component Skills of Comprehension for understanding the text OR			
	Apply different reading strategies in the three stages of reading of any text and prepare a report			
· ·	e) Read a text of students' choice and make connections to oneself, to other text and to the present context.			
		OR		
and to	Explore two texts, one visual and one verbal. Explore visual to text and text to visual perspectives and present your perspectives in the form of a report.			
g) Prese	Presentation of a book review of educational significance (Compulsory)			

h) Reflective Journal based on readings in the course



SECOND YEAR B.Ed. - FOURTH SEMESTER

ABILITY COURSE 2 (AB 2) - READING AND REFLECTING ON TEXTS

(Group-2)

	Tutorial & Remedia	l Group - Semester -	4	
Task, Assignments & Exam Preparation				
Name of Teacher:- Mrs. Nahida Mandviwala				
Khas Pallavi R	Motan Kumar	Panchal Shloka	Qureshi Suhana	
Malik Ghazala Sadiya	Deepshikha Oza Janvi Rajesh	Patel Samreen Patel Sheefa S	Qureshi Zeenat M	
Sadiya	Oza Janvi Kajesn	1 atel Sileeia S		
a)	Choose a textbook of a	ny one standard from	your pedagogy.	
	Identify the different type		-	
	these texts and explain the		ation	
b)	Explore multicultural	OR	1/alaggia/ world	
U)	literature, stories, folk sor	• •		
	individual and social life			
	report or powerpoint pres			
c) Re	ad a passage and analyze t	he same using Davis'	Nine Component Skills o	
Co	mprehension for understand	ling the text		
		OR		
d)	Apply different reading st	trategies in the three sta	ges of reading of	
	any text and prepare a rep	ort		
e)	Read a text of students' chand to the present context		ions to oneself, to other tex	
		OR		
f)	1	-		
	and text to visual perspect form of a report.	ives and present your p	erspectives in the	
g)	Presentation of a book rev	view of educational sign OR	ificance (Compulsory)	
h)	Reflective Journal based of	on readings in the cours	e	



SECOND YEAR B.Ed. - FOURTH SEMESTER

ABILITY COURSE 2 (AB 2) - READING AND REFLECTING ON TEXTS

(Group-3)

Tutorial & Remedial Group - Semester - 4 Task, Assignments & Exam Preparation Name of Teacher:- Mrs. Nahida Mandviwala							
				Rao Somnath J	Sarvade Rupali N	Shah Bahishtoon	Shaikh Bibi Aaysha
				Sahiwala Zainab M	Sathi Shahnashin A	Shaikh Anam F	Shaikh Fiza Mohd
Saldanha Tressy F	Sayyed Bushra A	Shaikh Asiya S					
ŕ	Choose a textbook of an Identify the different type of these texts and explain	s of text used. Write a	report on use				
	Explore multicultural p literature, stories, folk sor on individual and social l of a report or powerpoint	gs, plays etc. and reflectife. Present your persp	ct its influence				
	Read a passage and analyze the same using Davis' Nine Component Skills of						
Com	pprehension for understand	ling the text					
	Apply different reading st of any text and prepare a	rategies in the three sta	ges of reading				
· · · · · · · · · · · · · · · · · · ·	Read a text of students' cl text and to the present con		tions to oneself, to othe				
,	Explore two texts, one visual text and text to visual perspectives in the form of	sual and one verbal. Ex al perspectives and	•				
	Presentation of a book rev	-	nificance (Compulsory)				
h)	h) Reflective Journal based on readings in the course						



SECOND YEAR B.Ed. - FOURTH SEMESTER

ABILITY COURSE 2 (AB 2) - READING AND REFLECTING ON TEXTS

(Group-4)

(Group-4)				
Tutorial & Remedial Group - Semester - 4 Task, Assignments & Exam Preparation				
				Name of Teacher:- Mrs. Nahida Mandviwala
Shaikh Sadaf Yusuf	Sote Amit Birbhan	Thorat Sakshi L	Vaz Arockia Jansen	
Shaikh Urusha A	Sukhrani Sunita V	Vaishy Jyoti P	Velji Shailah D	
Shaikh Zeenat M	Tambe Hani Ismail			
i) Choose a textbook of any one standard from your pedagogy. Identify				
the different types of text used. Write a report on use of these texts				
and e	xplain their significance to			
i) Evolo	ore multicultural perspecti	OR	vorld literature	
	s, folk songs, plays etc. a			
	and social life. Present your perspective in form of a report or powerpoint presentation			
k) Read	Read a passage and analyze the same using Davis' Nine Component Skills of			
Comp	Comprehension for understanding the text			
		OR		
1) Apply different reading strategies in the three stages of reading of any			reading of any	
text a	nd prepare a report			
m) Read a text of students' choice and make connections to oneself, to other text				
and to the present context.				
m) D1-	uno tuvo toreto ana mismala -	OR	a vigual to to-t	
	ore two texts, one visual a ext to visual perspectives	-		
	of a report.	and present your pers	pectives in the	
o) Presentation of a book review of educational significance (Compulsory)				
of tresembles of a constraint of calculation of significance (Compulsory)				

OR

p) Reflective Journal based on readings in the course