



RIZVI EDUCATION SOCIETY'S
RIZVI COLLEGE OF EDUCATION
(Affiliated To University Of Mumbai)



ADD-ON COURSE **ACTION RESEARCH**

INNOVATION IN ACTION
ADD ON COURSE CODE: ARC

/// About Us

RIZVI EDUCATION SOCIETY was established in 1985 with the College of Arts, Science and Commerce and Rizvi High School. In thirty six years, it has spread its wings and branched into various professional colleges producing stalwarts for the country.



RIZVI COLLEGE OF EDUCATION started in 2003 under the aegis of Rizvi Education Society. In a span of eighteen successful years, Rizvi College of Education has made a remarkable progress in the educational fraternity. It has emerged as a premier institute creating teachers equipped with the latest trends and technologies in education. Rizvi College of Education is affiliated with University of Mumbai Since 2003 and is approved by NCTE.



/// About The Course

To introduce pre-service teachers to the world of research and prepare them for the Action Research Project, Rizvi College of Education launched the Series of Action Research Workshop.

Total eight expert lectures, few practical session and continues mentoring by the experts are organized so that our student teachers begin with an understanding of research in general, move on to learning about different types of research, and finally concentrate on action research. This series of workshops seeks to promote research in newly emerging and difficult areas of education as well as in its Trans disciplinary domains like ICT, Psychology, Philosophy, etc. in student teachers and faculty. By taking part in conferences, seminars, workshops, project competitions, etc., aspiring technocrats can improve their overall research capacity.

Program Learning Outcomes

- Action research becomes a way to affect good social and educational change in the prospective teacher's immediate surroundings and the domains of influence.
- Improve student teachers' professional and personal practices and produce positive effects on their professional and personal growth.



Course Learning Outcomes

After completing this session of the Action Research Workshop, the student will be able to:

- Differentiate between fundamental , applied and action research.
- Conduct reviews of relevant literature for the action research.
- Reflect on the reviews of relevant literature.
- Developed understanding for various types of research design.
- Understands different types of Sampling techniques.
- Effectively use the data collection tools as is necessary for the action research.
- Analyze the findings of the action research with the help of various statistical analysis.
- Learn how to use various software to analyses statistical things.
- Conclude the findings of the action research.
- Write a research report in the required format.
- Create the action research report's references.
- In this Research workshop, student teacher learn how to present their action research.



Module 1

ESSENTIALS OF ACTION RESEARCH



Unit 1 Basics of Action Research

- Meaning and Principles of Research.
- Difference between Fundamental, Applied and Action Research.
- Importance of the Action Research for the growth of teachers.

Task/Assignment: Describe basic differences between Action Research and Fundamental Research.

Unit 2 Method of Action Research

- Types of Action Research.
- Cycles of Action Research - Cycle three - Action Research, Relevance, Rigor and Validity.
- Concept and types of validation and Stages of Action Research.

Task/Assignment: Select any classroom problem and prepare a plan of action for solving it using cycle of action research through discussion method.



Module 2

APPROACHES, METHODS, TOOLS, PLANNING, CONDUCTING AND REPORTING ACTION RESEARCH

Unit 3 Approaches, Methods and Tools for data collection in Action Research

- Approach of Action Research: Qualitative and Quantitative
- Methods of Action Research: Experimental, Survey and Case study
- Tools of Data Collection:
 - (a) Questionnaire - open and close ended
 - (b) Audio - Video Recording
 - (c) Interviews – Structured and Unstructured
 - (d) Observation – Participant and Non-participant

Task/Assignment: Prepare a tool for data collection for an action research project of your relevance.

Unit 4 Planning, Conducting and Reporting Action Research

- Designing the Action Research Plan
- Analysis of Data:
 - (a) Quantitative - Descriptive Analysis - Percentage, Mean, SD, T-test, Correlation and Graphical representation.
 - (b) Qualitative - (Immersion, reflecting, standing back analyzing, synthesizing, relation to other work; locating reflecting back, returning for more data; presenting, disseminating and sharing)
- Reporting Action Research:
 - (a) Features of a good quality Action Research Report - Comprehensibility, Authenticity, Truthfulness and Appropriateness.
 - (b) Sharing and Reflecting - Locally, Action Research Communities, Professional Conferences National/International and Print and e-Journals.

Task/Assignment: Design an action research report (100 pages) and preparation for viva-voice.

Our Team



CHIEF PATRONS

Dr. Akhtar Hasan Rizvi
President
Rizvi Education Society

Adv. Mrs. Rubina A.H. Rizvi
Director
Rizvi Education Society

I/c PRINCIPAL

Dr. Radhika Vakharia

COURSE COORDINATOR

Dr. Priyanka Pandey

Course Highlights

- Lectures
- Training in various software for statistical Analysis
- Creating tools
- Data Collection Procedures
- Writing research papers

Contact Us

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