



(Affiliated To University Of Mumbai)



Soft Skills & Interview Preparation Training for Teachers



About RCoEd

The college started in 2003 under the aegis of Rizvi Education Society. In a span of 19 successful years, it has made a remarkable progress in the educational fraternity and has emerged as a premier institute, creating teachers equipped with the latest trends and technologies in education. It provides dynamic training programs that empower teachers to meet the challenges in the ever-changing global scenario.

The Placement cell of the college helps the students to enhance their soft skills, grooms and prepares the students for interviews and demo lessons.

Course Description

An educator's proficiency in their subject area can be measured in terms of grades, certifications, and exams, there are some more intangible qualities that can't be measured that can help them become better, more effective teachers. referred to as "soft skills," these qualities can't be measured, but can still be developed over time to help educators better connect with students, colleagues, and parents of students. During this course, student teachers will deepen their understanding of Soft Skills and reflect on their own abilities in its macro-areas such as Communication, Teamwork, Leadership, Personality development & Self confidence. This course aims to prepare student teachers for interviews to pave their way through the cut-throat competition in the job market.

Program Learning Outcomes

PLO6. Develop imaginative, creative, innovative, and entrepreneurial skills among the prospective teachers.

PLO11. Foster core competencies befitting globally competent teachers.

Course Learning Outcome

By the end of the soft skills training program, the students should be able to:

CLO1 - Develop effective communication skills

CLO2 - Develop effective presentation skills

CLO3 - Become self-confident individuals by mastering inter-personal skills, team management skills, and leadership skills.

CLO4 - Develop all-round personalities with a mature outlook to function effectively in different circumstances.

CLO5 - Develop broad career plans, evaluate the employment market, identify the organizations to get good placement, match the job requirements and skill sets.

CLO6 - Develop effective resumes and portfolios that will attract potential employers.



RIZVI EDUCATION SOCIETY'S RIZVI COLLEGE OF EDUCATION

(Affiliated To University Of Mumbai)



VALUE ADDED COURSE Soft Skills & Interview Skills for Teachers

MODULE 1: Soft Skills For Teachers

Objective	In this module, the student teachers will be introduced to different soft skills necessary at all stages of teacher's life i.e. from giving interviews to teaching in classrooms.
Time Duration	10 Hours
Unit 1	 Course introduction & Soft Skills for Teachers Introduction to the course Importance and benefits of soft skills for teachers; The Art of Listening and Speaking Effective Communication & Presentation Skills;
	Task - Presentations by the participants. - Simulated Public Speaking
Unit 2	 Grooming Personality of Teachers Team work Leadership Skills Self Confidence Enhancing Personality of Teachers Stress Management Skills Task- Group Presentation on any topic provided on the spot
Teaching Strategy	 Ice Breaker Activities Discussions TED Talks Dialogic conversation

MODULE 2: Manners & Etiquettes for Interviews

Objective Time Duration Unit 3	 In this module, the student teachers will be introduced to manners and etiquettes that student teachers need to follow when they go for their interviews because the way one presents themselves or interacts with people can be a key factor in landing a job. This module also is designed to teach students how to communicate with the people at work with in ways that shows confidence and gives them a sense of trust. 10 Hours Self Care & Self Presentation Importance of Self-Care and Effective dressing style Interview etiquettes, body language, Ace Your Self Introduction in Interview Facing Job Interviews, Emotional Intelligence & Critical Thinking Combating Nervousness
	Task – Mock Interview
Unit 4	 Developing Interpersonal Skills People and Soft Skills for Professional Positive Thinking Telephonic Communication Skills Communicating without Words Oral Presentation, Speeches & Debates, Task – Participate in a debate
Teaching Strategy	DiscussionRole playMock interview

MODULE 3: Resume Writing & Portfolio Designing

Objective	This module focuses on helping the students learn the best ways to develop their resume and portfolios which will make it eye catching for prospective employers
Time Duration	10 Hours
Unit 5	 Difference between Resume, Bio-data and Curriculum Vitae Preparing a Portfolio Google Sites - E-Portfolio Effective Résumé, Video Resume Task- Prepare an e-portfolio, Curriculum Vitae, Résumé and Video Résumé
Teaching Strategy	 Video Resume Discussion Dos & Don'ts

Certificate:

Participants who attend at least 90% of the course will receive a Certificate of completion.

PROGRAM FACILITATOR

Mrs. Nahida Mandviwala (I/C Principal)

PROGRAM COORDINATOR

Ms. Surekha Chidambaranath

Proposed No. of Contact Hours: 30 hours

Proposed fee: Rs. 500/-



Rizvi College of Education Premises of Rizvi Springfield High School, Khar Danda, Govind patil Rd., Khar West, Mumbai-400052 Tel.: 26000902/26041995 Website: www.bed.rizvi.edu.in

CHIEF PATRONS



Dr. Akhtar Hasan Rizvi President Rizvi Education Society



Adv. Mrs. Rubina A. H. Rizvi Director Rizvi Education Society