

**MRS. SPOTY MANOJ KARTHIK**

**ASSISTANT PROFESSOR**

**RIZVI COLLEGE OF EDUCATION**

Mrs. Spoty Manoj Karthik is a Teacher Educator associated with Rizvi college of Education for the last 8 years. Her aim is to create teachers who are warm and caring; who work to create a classroom atmosphere that is stimulating, encouraging, and adaptive to the varied needs of students so that all children are successful learners.

Mrs. Spoty is a post graduate in Chemistry and Education. Currently, she is doing her Masters in Psychology specializing in Counseling Psychology.

She is an Academic Counselor for IGNOU B.Ed programme and had been the Workshop Director of this course for a few years.

She is working with teacher education institutions for the last 14 years. She is efficient in organizing theoretical framework lectures, practical sessions and skill development programmes for teachers/ student teachers. Her areas of specialization are constructivism in science education, co-operative learning, inclusive education and psychological assessment.

She has organized seminars and conferences in her college working as programme convener and general convener. She conducts workshops on Co-operative Learning, Collaborative Learning, Lesson Planning and Social Intelligence. She organizes and conducts career guidance programme for high school students.

She takes part in the University assessment process as a moderator and evaluator. She has co-authored a book titled "Know Thyself: Unveil your inner essence" which unfolds areas of self awareness and role of reflection in one's development. She has published several theoretical as well as research based papers in journals and other publications.

She is currently pursuing her Ph.D from University of Mumbai under the guidance of Dr. Sybil Thomas in the area of Teacher Efficacy and Pedagogical Beliefs.

Being a highly motivated Teacher Educator devoted to the profession by contributing towards producing quality teachers she encourages research mindedness in her students.