

Assessment for Learning - 09th Dec, 2019
Sem III

[Time: 2 Hours]

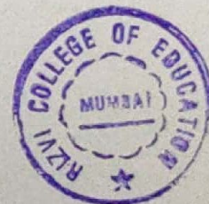
[Marks: 60]

Please check whether you have got the right question paper.

- N.B:
1. Attempt any five questions from Q.1 to Q.8.
 2. Q. No.9 is compulsory.
 3. Marks are indicated against each question.
 4. Students answering in regional language should refer in case of doubt to the main text of the paper in English.
 5. Use of only 4 functions calculator is allowed.

1. "A comprehensive assessment makes use of formative as well as summative assessment." Comment. 10
2. Illustrate the levels of objectives of the cognitive domain as suggested by Anderson and Krathwohl. 10
3. "Feedback plays a significant role in enhancing the future performance of the students." Explain with reference to criteria for constructive feedback. 10
4. Compare Norm reference tests and Criterion reference tests with relation to their meaning and characteristics. 10
5. "A teacher should be aware of the implications of 'No Detention Policy.' Justify. 10
6. How do essay type test and objective type test complement each other? 10
7. Illustrate the criteria for writing the statements of learning outcomes. 10
8. Observe the given frequency distribution table and answer the following questions. 10

| Class Interval | Frequency |
|----------------|-----------|
| 80-84 | 03 |
| 75-79 | 02 |
| 70-74 | 05 |
| 65-69 | 08 |
| 60-64 | 12 |
| 55-59 | 04 |
| 50-54 | 03 |
| 45-49 | 01 |
| 40-44 | 02 |
| | N = 40 |



- 1) Calculate Median of the distribution and interpret the result. 5
- 2) If mean of the distribution = 63.87 and S.D. = 10.12 Interpret with respect to Normal probability curve. 3
- 3) In a Maths test Amit's PR = 88 and Amruta's PR = 78 Interpret and compare their performances. 2
9. Attempt briefly any two of the following :
 - a) Significance of Continuous Comprehensive Assessment.
 - b) Difference between Assessment for learning and Assessment of learning.
 - c) Uses of Reflective Journal.
 - d) Characteristics of a good measuring instrument (any five)