



RES's RIZVI COLLEGE OF EDUCATION



DEPARTMENT OF LIFELONG LEARNING & EXTENSION (DLLE)



A Catalyst for Change

• REACH TO UNREACHED •

A.Y. 2025-2026



Empowering Communities
through Education



Extending Knowledge,
Enriching Lives



Service with Sensitivity,
Responsibility with Purpose



Building a Better Tomorrow,
Together



Shaping Educators
for a Better Society

“ The best way to
find yourself is to
lose yourself in the
service of others.

– Mahatma Gandhi



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OUR LEADERSHIP



Dr. A.H. Rizvi

Hon. President,
Rizvi Education Society

A visionary leader and educationist, Dr. A.H. Rizvi has been the guiding force behind the growth and success of the Rizvi Education Society. Under his esteemed leadership, the Society has been at the forefront of providing quality education, promoting inclusivity and nurturing values that empower individuals to contribute meaningfully to society. His commitment to excellence continues to inspire generations of learners and educators.



Adv. Mrs. Rubina. A.H. Rizvi

Director,
Rizvi Education Society

A dynamic leader and advocate by profession, Adv. Mrs. Rubina. A.H. Rizvi plays a pivotal role in shaping the strategic vision and progressive initiatives of the Rizvi Education Society. Her passion for education, social development and empowerment drives the Society's mission forward, ensuring holistic growth and opportunities for all. Her leadership exemplifies dedication, compassion and a strong commitment to excellence.

Guiding with Vision.
Inspiring Generations.

Note from Principle's Desk

Mrs. Nahida Mandviwala, I/c Principal

**“Tell me and I forget,
teach me and I may remember,
involve me and I learn.”**

-Benjamin Franklin



It gives me immense pleasure to present the Department of Lifelong Learning and Extension (DLLE) Magazine for the academic year 2025–2026.

This year marks a significant milestone for Rizvi College of Education as we proudly registered under the Department of Lifelong Learning and Extension (DLLE), University of Mumbai. This initiative echoes our belief that education must go beyond textbooks and classrooms, and should actively contribute to the development of socially aware and responsible educators. Thereby reflecting RCoEd's continued commitment to holistic education and nurturing community-oriented teachers.

Our First Year B.Ed. students enthusiastically participated in the FYP Anna Poorna Yojana, where they engaged in activities that fostered a sense of empathy, service and compassion for the community. Such experiences help them understand real-life challenges and develop a deeper sense of social responsibility. At the same time it developed entrepreneurship skills amongst budding teachers.

At the same time, our Second Year B.Ed. students carried out an Environmental Project focusing on sustainability and environmental awareness. Their efforts encouraged thoughtful action towards protecting the environment and highlighted the importance of adopting sustainable practices in everyday life.

The enthusiastic participation of our student teachers in these extension activities highlights the success of DLLE in bridging the gap between theory and practice. Such initiatives play a vital role in shaping educators who are not only academically competent but also socially committed. I extend my heartfelt appreciation to the DLLE coordinators, faculty members, and students for their dedication and sincere efforts in making these activities impactful and meaningful. Let us continue to strive towards excellence in education while contributing positively to society. Warm regards, Mrs. Nahida Mandviwala I/c Principal Rizvi College of Education

Happy Reading!

DLLE TEAM



Ms. Nazia Mohd Farooq

Extension Teacher In-charge

Anna Poorna Yojana (APY) & Environment Education Project (EE)



Dr. Gyanprakash Arya

Extension Teacher In-charge



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S.Y.B.ED- Batch 2024-2026



Ms. Shoorah Tauffiq Kazi
Student Manager
F.Y.B.ED-Batch 2025-2027

EDITORIAL NOTE



This magazine has been thoughtfully prepared to present a comprehensive account of the extension activities and community-oriented initiatives undertaken during the academic period. It reflects a commitment to social responsibility, active citizenship, and meaningful engagement beyond the boundaries of the classroom. The work documented here illustrates how learning can be translated into action through participation in programmes that address real societal needs.

The publication is the result of dedicated individual effort, involving careful planning, systematic collection of information, detailed editing, and creative presentation. Each section has been organized to ensure clarity, coherence, and authenticity, with due attention given to accuracy and readability. The intention has been to create a document that not only informs but also engages and inspires its readers.

The process of compiling this magazine has been both enriching and reflective, providing an opportunity to revisit the various initiatives carried out and to recognize the value of student participation in community-based work. It highlights the importance of experiential learning, where knowledge gained in academic settings is applied in practical contexts, fostering awareness, empathy, and a sense of responsibility.

Sincere gratitude is extended to the Head of the Institution for continuous guidance and encouragement. Appreciation is also due to all the students whose active involvement has contributed significantly to the success of the activities presented in this magazine.

Prepared and Compiled by

Nazia Mohd Farooq

Extension Teacher

NOTE TO THE READER

Dear Readers,

Greetings to you all!

It gives us immense pleasure to present the DLLE Magazine for the Academic Year 2025–2026. This magazine is a reflection of our journey, capturing the various activities, initiatives, and experiences undertaken throughout the year. It highlights our collective efforts towards learning, community engagement, and social responsibility.

Through these experiences, we have gained knowledge beyond the classroom and developed a deeper understanding of real-life challenges, along with the importance of contributing meaningfully to society. Each activity has helped us grow as responsible individuals and active learners.

We extend our sincere gratitude to our Principal, teachers, coordinators, and all student volunteers whose constant support and guidance made this publication possible. Their encouragement has been a strong pillar behind our work.

We hope this magazine provides meaningful insights into our efforts and inspires a sense of responsibility and participation among its readers. We also warmly welcome your valuable feedback and suggestions.

Thank you for your time and support.

ANNA POORNA YOJANA (APY)

Initiative by RES's Rizvi College of Education (DLLE)

Reason for Undertaking the Programme

In today's society, despite progress in various sectors, a considerable section of the population still struggles with hunger, food insecurity, and lack of access to basic nutritional support. As future educators, it is important for student teachers to develop sensitivity towards such social realities and understand their role beyond classroom teaching.

The **Anna Poorna Yojana** was undertaken with the aim of addressing the issue of hunger at a community level by providing food support to those in need. The programme also seeks to instill values of empathy, kindness, and social responsibility among FYB.ED student teachers. It is aligned with the DLLE objective of "**Reach to the Unreached,**" promoting inclusive and community-oriented education.

Purpose of the Programme

- To provide food support to underprivileged and needy sections of society
- To develop empathy, compassion, and humanitarian values among F.Y.B.ED student teachers
- To encourage active participation in community service and outreach activities
- To create awareness about food wastage and promote responsible consumption habits
- To connect classroom learning with real-life social issues and experiences
- To nurture socially responsible future educators who contribute to community well-being

Anna Poorna Yojana – Diwali Swaad Utsav (14 October 2025)

The DLLE Cell of RES's Rizvi College of Education organized *Anna Poorna Yojana – Diwali Swaad Utsav* to celebrate the festive spirit of Diwali through meaningful engagement and social responsibility. Students actively participated in preparing and serving a variety of food items to school children at a nominal price, ensuring inclusivity and accessibility.



The activity promoted the values of sharing, cooperation, and community service while providing practical exposure in planning, teamwork, and financial management.



The involvement of S.Y.B.Ed students in coordination and post-event cleanliness further highlighted environmental responsibility and civic sense, making the programme both educational and socially impactful.

Anna Poorna Yojana – Christmas Cheer Fest (5 December 2025)

The *Christmas Cheer Fest* under Anna Poorna Yojana was organized to spread joy, togetherness, and generosity during the festive season. Conducted in a nearby locality, the event extended beyond the campus and encouraged community interaction. Students prepared and served food items at an affordable price, fostering inclusivity and participation.



The programme helped students develop entrepreneurial skills, teamwork, and organizational abilities while also promoting environmental awareness. The festive atmosphere, combined with meaningful engagement, made the activity a memorable and enriching learning experience.

Anna Poorna Yojana – A Special Feast for B.Ed Students (20 December 2025)

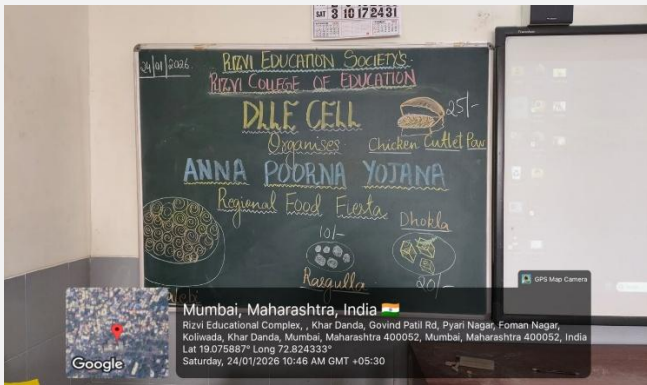
This activity provided an opportunity for students to engage in a structured, campus-based food stall event that emphasized experiential learning. Students from F.Y.B.Ed and S.Y.B.Ed actively participated in organizing, preparing, and managing food stalls, demonstrating teamwork, leadership, and responsibility.



The programme created a lively and interactive environment, allowing students to gain practical exposure in planning, coordination, and communication. The active role of S.Y.B.Ed students in maintaining cleanliness and promoting environmental awareness added significant value to the initiative, reinforcing the importance of hygiene and responsible conduct.

Anna Poorna Yojana – Regional Food Fiesta (24 January 2026)

The *Regional Food Fiesta* celebrated cultural diversity through food, encouraging students to explore and present regional cuisines from different parts of India. The activity promoted unity, cooperation, and appreciation of cultural richness while providing hands-on experience in event organization and management. Students enthusiastically participated in preparing and serving food items, creating a vibrant and engaging atmosphere.



The programme also emphasized environmental responsibility, with S.Y.B.Ed students ensuring cleanliness and proper waste management. Overall, the event successfully combined cultural learning with practical experience and social awareness.

Anna Poorna Yojana – Eid Feast (28 March 2026)

The *Eid Feast* under Anna Poorna Yojana was organized to celebrate the spirit of unity, sharing, and cultural harmony among students. Conducted for the entire B.Ed. department, the programme created an inclusive and vibrant festive atmosphere. Students actively participated in preparing and serving a variety of traditional and popular food items at a nominal price, ensuring accessibility for all.



The activity promoted teamwork, cooperation, and organizational skills while also providing practical exposure to event planning and execution. The involvement of S.Y.B.Ed students in maintaining cleanliness and ensuring proper waste management highlighted the importance of environmental responsibility. Overall, the programme successfully blended celebration with learning, fostering values of togetherness, compassion, and social awareness.

Post-Activity Cleanliness Initiative

Duration: October 2025 – March 2026

S.Y.B.Ed. students of Rizvi College of Education consistently undertook post-activity cleanliness drives after various events conducted under the DLLE Unit and Environmental Cell. The initiative aimed to promote cleanliness, hygiene, and environmental responsibility within the institution.

After each activity, students actively participated in collecting waste, segregating biodegradable and non-biodegradable materials, and ensuring proper disposal. They maintained hygiene standards and restored the venue to its original condition, demonstrating discipline and teamwork.

Special emphasis was placed on sustainable practices, particularly during eco-friendly events where students avoided plastic usage and promoted reusable materials. The initiative also created awareness about waste management among peers and the community.

This continuous practice helped develop a sense of responsibility, ownership, and environmental consciousness among students. It encouraged them to adopt sustainable habits in their daily lives and understand the importance of maintaining clean surroundings.

Overall, the Post-Activity Cleanliness Initiative was a commendable effort that reflected the commitment of students towards environmental sustainability and responsible citizenship.

Overall Impact of Anna Poorna Yojana

The Anna Poorna Yojana activities conducted throughout the academic year 2025–2026 provided students with valuable opportunities to learn beyond the classroom through a series of meaningful and engaging programmes. Celebrations such as Diwali Swaad Utsav, Christmas Cheer Fest, Regional Food Fiesta, Special Feast, and Eid Feast reflected the spirit of unity in diversity, fostering cultural awareness and inclusivity among students.

These initiatives strengthened essential values such as teamwork, social responsibility, cooperation, and environmental consciousness. Through active participation in planning, organizing, and executing these programmes, students developed important life skills including leadership, communication, and financial management.

Overall, the Anna Poorna Yojana served as a platform for experiential learning, helping students emerge as responsible, empathetic, and community-oriented individuals, thereby contributing to their holistic development as future educators.



ENVIRONMENT EDUCATION PROJECT (EE)

Initiative by RES's Rizvi College of Education (DLLE)

Reason for Undertaking the Programme

In the present era of rapid industrialization, urbanization, and technological growth, environmental degradation has become a major global concern. Issues such as pollution, deforestation, climate change, and loss of biodiversity are directly impacting human life and ecological balance. In such a context, it becomes essential for future educators to develop environmental awareness and a sense of responsibility towards nature.

The **Environment Education Project** for SYB.ED. was undertaken with the purpose of sensitizing student teachers towards pressing environmental issues and encouraging sustainable practices in daily life. The programme aims to prepare student teachers as environmentally conscious educators who can further spread awareness among future generations. It is aligned with the DLLE objective of promoting experiential learning through “**Reach to the Unreached**” by extending environmental awareness beyond the classroom.

Purpose of the Programme

- To develop environmental awareness and sensitivity among S.Y.B.ED. Student teachers
- To promote sustainable living practices and eco-friendly habits
- To encourage active participation in environmental conservation activities
- To create awareness about critical issues such as pollution, climate change, and biodiversity loss
- To bridge the gap between theoretical knowledge and real-life environmental challenges
- To prepare responsible future educators who can integrate environmental education into teaching-learning practices

Newspaper Collection Drive

Date: 24th July 2025

The Environment Cell of Rizvi College of Education, in collaboration with internship schools and MESCO, successfully organized a Newspaper Collection Drive on 24th July 2025. The initiative aimed to promote recycling, responsible waste management, and environmental awareness among student teachers. It was designed as an experiential learning activity, enabling students to understand the practical importance of sustainability and community participation beyond theoretical concepts.

Student teachers actively coordinated with their respective internship schools to collect old and unused newspapers. This collaborative effort strengthened the connection between the college and schools, encouraging collective action towards environmental conservation. The students demonstrated leadership and organizational skills by mobilizing participation, spreading awareness, and ensuring systematic collection. Their involvement reflected a strong sense of responsibility and commitment towards sustainable practices.





The drive received an encouraging response, resulting in the collection of approximately 95 kilograms of newspapers. The collected materials were carefully sorted and handed over to MESCO, an organization specializing in sustainable waste management. This ensured that the newspapers were recycled efficiently, reducing landfill waste and promoting the concept of a circular economy. The activity highlighted how small efforts, when carried out collectively, can create a significant environmental impact.

The initiative also provided valuable hands-on learning for student teachers. It helped them translate theoretical knowledge of environmental education into real-life action, preparing them to promote similar practices in their future classrooms. The drive aligned with national sustainability goals and emphasized the role of educators as environmental ambassadors who can influence young minds.

Overall, the Newspaper Collection Drive was a meaningful and impactful activity that successfully promoted environmental responsibility, teamwork, and community engagement. It reinforced the importance of sustainable living and encouraged students to adopt eco-friendly habits in their daily lives, contributing towards a cleaner and greener future.

Tree Plantation Drive 2025

Date: 23rd September 2025

The DLLE Cell in collaboration with the Environmental Cell of Rizvi College of Education organized a Tree Plantation Drive on 23rd September 2025 at Father Agnel High School. The initiative aimed to promote environmental sustainability, create awareness about the importance of trees, and encourage active participation in conservation efforts. The activity aligned with the vision of fostering ecological responsibility among student teachers and the school community.

The program commenced with an orientation session highlighting the importance of trees in maintaining ecological balance and supporting biodiversity. Student teachers actively participated in planting saplings, including pomegranate and aloe vera plants, within the school premises. The activity was carried out under the guidance of faculty coordinators and school authorities, ensuring proper techniques and care for plantation.



The drive also included interactive discussions where students learned about the environmental and health benefits of the plants. They were encouraged to understand the role of trees in reducing pollution, conserving biodiversity, and improving overall environmental quality. The activity created awareness about sustainable practices and inspired students to take responsibility for nurturing the planted saplings.

This initiative provided an opportunity for student teachers to engage in experiential learning and community collaboration. It strengthened their understanding of

environmental education and helped them develop leadership, teamwork, and organizational skills. The collaborative effort between the college and school demonstrated the impact of joint initiatives in achieving sustainability goals.



Overall, the Tree Plantation Drive was a successful and meaningful activity that instilled environmental awareness and responsibility among participants. It emphasized the importance of collective action in creating a greener and healthier future while encouraging students to adopt eco-friendly practices in their daily lives.

Waste Collection and Recycling Drive (DARPG Prog 5.0)

Duration: 1st October – 16th October 2025

Rizvi College of Education, through its DLLE and Environmental Cells, organized a Waste Collection and Recycling Drive under DARPG Prog 5.0 from 1st to 16th October 2025. The initiative aimed to support the Swachh Bharat mission by promoting responsible waste management and encouraging recycling practices among students and the community. The program focused on creating awareness about sustainability and environmental protection.

Student teachers actively participated in collecting various types of waste, including newspapers, old clothes, scrap materials, and electronic waste from their homes, practice teaching schools, and surrounding communities. Collection boxes were placed within the college premises to ensure continuous participation and encourage daily contributions. This systematic approach helped instill responsible waste disposal habits among students.

The collected waste was handed over to MESCO, which processed the materials under its recycling initiatives. The activity highlighted the importance of the 3Rs—Reduce, Reuse, and Recycle—and demonstrated how waste can be transformed into valuable resources. It also contributed to community welfare, as the proceeds supported educational and empowerment programs for underprivileged sections.



The drive served as an effective experiential learning opportunity for student teachers, helping them understand the practical aspects of waste management. It enhanced their awareness of environmental issues and encouraged them to adopt sustainable practices in their daily lives. The initiative also strengthened community engagement and collective responsibility.

Overall, the Waste Collection and Recycling Drive was a successful initiative that promoted environmental consciousness and responsible citizenship. It reinforced the importance of sustainable practices and inspired students to contribute actively towards building a cleaner and greener society.

Educational Visit to Byculla Fire Station

Date: 4th October 2025

An educational visit to the Byculla Fire Station was organized by the DLLE and Environmental Cells of Rizvi College of Education on 4th October 2025. The visit aimed to provide practical exposure to fire safety, disaster management, and emergency response systems. It was an important initiative to bridge the gap between theoretical knowledge and real-life applications.

During the visit, students were introduced to the functioning of the fire station and the responsibilities of fire service personnel. They observed firefighting equipment, rescue vehicles, and safety gear used during emergencies. Demonstrations were conducted on fire safety techniques, evacuation procedures, and rescue operations, providing students with valuable insights.



Students actively interacted with fire officers, asking questions about fire prevention, disaster preparedness, and safety measures. This interaction enhanced their understanding of the importance of discipline, teamwork, and quick decision-making during emergencies. The visit also highlighted the role of civic services in ensuring public safety.

The experience was highly beneficial for student teachers as it helped them understand how to educate students about safety awareness in schools. It also strengthened their

confidence in handling emergency situations and promoting preparedness among learners.



Overall, the educational visit was informative and enriching, providing students with practical knowledge and real-world exposure. It emphasized the importance of safety education and responsible citizenship.

Eco-Pledge Activity – “My Promise to the Planet”

Date: 8th October 2025

The Eco-Pledge Activity titled “My Promise to the Planet” was organized by the DLLE Cell in collaboration with the Environmental Cell on 8th October 2025. The activity aimed to promote environmental awareness and encourage students to adopt sustainable practices in their daily lives. It focused on instilling a sense of responsibility towards protecting the environment.

During the session, students collectively recited an eco-pledge, committing to practices such as reducing waste, conserving resources, avoiding plastic usage, and maintaining cleanliness. The pledge emphasized the importance of small actions in creating a positive environmental impact and encouraged students to take responsibility for their surroundings.



The activity also included discussions on sustainable living and eco-friendly habits. Students reflected on their daily practices and explored ways to incorporate environmentally responsible behaviour into their routines. The session created awareness about the importance of conservation and sustainable development.

This initiative provided an opportunity for students to actively engage in environmental protection efforts. It helped them understand the significance of individual contributions towards a larger goal of sustainability and environmental preservation.

Overall, the Eco-Pledge Activity was a meaningful initiative that inspired students to adopt eco-friendly habits and become responsible citizens. It reinforced the importance of collective action in protecting the planet.

Saquib Akhtar Rizvi Memorial Cancer Awareness Marathon 2025

Date: 2nd November 2025

The Saquib Akhtar Rizvi Memorial Cancer Awareness Marathon 2025 was organized on 2nd November 2025 at Bandra Kurla Complex, Mumbai, under the management of Rizvi Education Society. The event aimed to spread awareness about cancer prevention, early detection, and the importance of maintaining a healthy lifestyle. With the theme “Go Green – Run for a Cause, Run for Hope,” the marathon also emphasized environmental consciousness alongside health awareness.

The marathon included multiple categories such as 21 km, 10 km, 5 km runs, as well as special categories for school students and differently-abled participants. This inclusive approach encouraged participation from people of all age groups and backgrounds. The event witnessed enthusiastic involvement, reflecting a strong commitment towards promoting health and social awareness.

Students of Rizvi College of Education actively participated in the marathon as volunteers and contributors. DLLE students assisted in event coordination, guiding participants, and ensuring smooth execution. Their involvement provided valuable exposure to community engagement and helped them develop organizational and teamwork skills.

Eco-Friendly Potluck Celebration

Date: 22nd December 2025

The Environmental Cell in collaboration with the DLLE Unit of Rizvi College of Education organized an Eco-Friendly Potluck Celebration on 22nd December 2025. The activity aimed to promote sustainable living practices and encourage students to adopt plastic-free habits in their daily lives. It highlighted the importance of reducing environmental impact through simple lifestyle changes.

Students and faculty enthusiastically participated by bringing homemade dishes in reusable containers, consciously avoiding single-use plastics. The event emphasized the use of eco-friendly materials and discouraged the use of disposable items such as plastic plates, cups, and cutlery. This practical approach demonstrated how sustainability can be incorporated into everyday activities.





The potluck also served as a platform for discussions on environmental conservation and the harmful effects of plastic pollution. Participants shared ideas on adopting sustainable alternatives and reducing waste in their daily routines. The activity encouraged awareness and collective responsibility towards protecting the environment.

The initiative fostered a sense of community bonding, teamwork, and sharing among students and faculty. It provided an opportunity for experiential learning, where participants could practice eco-friendly habits in a real-life setting. The event successfully combined awareness with action.

Overall, the Eco-Friendly Potluck Celebration was a meaningful initiative that promoted sustainability, environmental responsibility, and community engagement. It inspired participants to make conscious choices and contribute towards a cleaner and greener future.

National Bird Day Awareness Program

Date: 5th January 2026

The National Bird Day Awareness Program was organized on 5th January 2026 by the Environmental Cell in collaboration with the DLLE Unit of Rizvi College of Education. The program aimed to highlight the importance of birds in maintaining ecological balance and to create awareness about their conservation.

The session focused on educating students about the role of birds in seed dispersal, pollination, pest control, and maintaining biodiversity. It also addressed the threats faced

by birds due to habitat loss, pollution, and climate change. Students were encouraged to understand the importance of protecting bird species and their habitats.



Various discussions and awareness activities were conducted to promote environmentally responsible behaviour. Students were guided on simple steps such as planting trees, avoiding plastic use, and providing water and food for birds. These practical suggestions helped them connect with nature and adopt eco-friendly habits.

The program successfully enhanced students' knowledge and sensitivity towards environmental conservation. It encouraged them to take initiative in protecting biodiversity and spreading awareness within their communities.

Overall, the National Bird Day program was informative and impactful, fostering environmental awareness and responsibility among students.

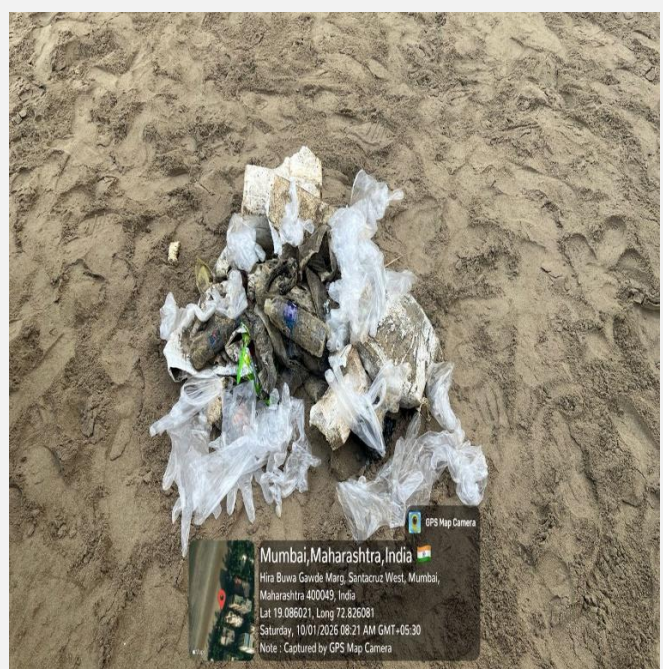
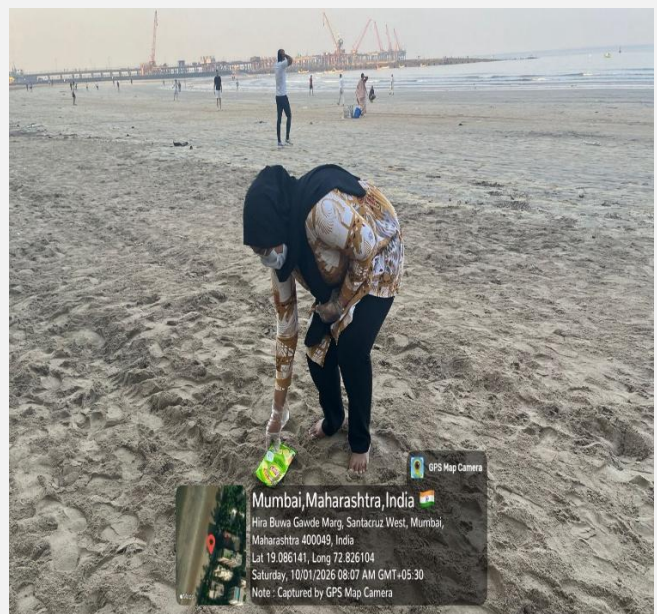
Beach Cleaning Drive

Date: 10th January 2026

The Environmental Cell in collaboration with the DLLE Unit of Rizvi College of Education organized a Beach Cleaning Drive on 10th January 2026 at Juhu Beach, Mumbai. The activity aimed to promote cleanliness, environmental awareness, and civic responsibility among students.

Students and faculty members actively participated in cleaning the beach, collecting plastic waste, bottles, and other non-biodegradable materials. Equipped with gloves and cleaning tools, they worked in teams to ensure effective waste collection and proper disposal. The activity emphasized the importance of waste segregation and responsible environmental practices.

The drive created awareness about the harmful effects of marine pollution on ecosystems and marine life. It also encouraged participants to adopt sustainable habits and reduce plastic usage in their daily lives. The presence of students actively cleaning the beach also inspired public awareness.





The activity promoted teamwork, discipline, and a sense of responsibility among participants. It provided hands-on experience in environmental conservation and reinforced the importance of maintaining cleanliness in public spaces.

Overall, the Beach Cleaning Drive was a successful initiative that encouraged environmental responsibility and collective action. It contributed towards creating awareness and promoting a cleaner and healthier environment.

Inter College Online Quiz – Green Power Challenge 2026

Date: 24th – 26th January 2026

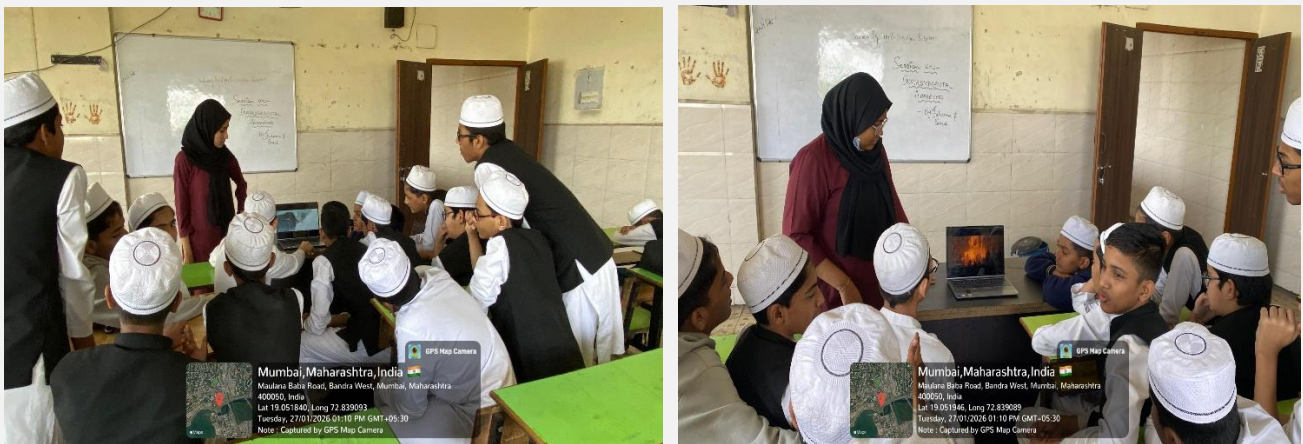
Rizvi College of Education, under the guidance of IQAC, organized an Inter College Online Quiz Competition titled “Green Power Challenge 2026” from 24th to 26th January 2026. The initiative was conducted by the DLLE Unit in collaboration with the Environmental Cell with the aim of promoting awareness about renewable energy, sustainability, and environmental conservation among students.

The quiz was conducted in an online mode, enabling wide participation from students across various colleges. A total of 276 students participated enthusiastically in the competition. The questions covered topics such as solar, wind, and hydro energy, climate change, environmental conservation, and sustainable development, making the activity both informative and engaging.

The competition encouraged students to enhance their knowledge, think critically, and develop awareness about pressing environmental issues. It also provided a platform for

January 2026. The objective of the activity was to create awareness about the harmful effects of plastic pollution and encourage sustainable environmental practices among students.

A documentary film highlighting the causes, consequences, and solutions related to plastic pollution was screened for the participants. The film emphasized the need for responsible consumption, proper waste management, and the importance of reducing plastic usage in daily life. It provided a realistic understanding of environmental challenges.



Following the screening, students actively engaged in discussions, sharing their views and reflecting on their daily habits. The session encouraged critical thinking and helped students understand their role in reducing environmental degradation. It also motivated them to adopt eco-friendly practices.

As an extension of the activity, student teachers conducted awareness sessions in their internship schools, using visuals and presentations to educate school students about plastic pollution. This outreach initiative expanded the impact of the program beyond the college.

Overall, the activity was informative and impactful, promoting environmental awareness and empowering students to act as responsible change-makers in society.

Free Medical Camp and Cancer Screening Programme

Date: 7th February 2026

A Free Medical Camp and Cancer Screening Programme was organized on 7th February 2026 by Rumi Care (Help Yourself Foundation) in association with Rizvi Education Society. The initiative aimed to promote preventive healthcare, create awareness about early detection of diseases, and encourage healthy lifestyle practices among students, staff, and the community.

The camp was conducted at Rizvi Law College Auditorium and witnessed participation from over 700 individuals. A wide range of services including general health check-ups, cancer screenings, blood tests, ECG, eye check-ups, and dental examinations were provided by qualified medical professionals. The camp ensured systematic screening and proper medical guidance.

Students actively contributed to the organization and execution of the camp through volunteering and coordination. Their involvement reflected a strong sense of social responsibility and provided them with valuable exposure to community service and healthcare awareness initiatives.





The program emphasized the importance of early diagnosis, regular health check-ups, and preventive care. Participants received guidance on maintaining a balanced diet, managing stress, and adopting healthy habits for overall well-being.

Overall, the medical camp was a highly beneficial and impactful initiative that successfully promoted health awareness and community welfare. It reflected the institution's commitment towards social responsibility and holistic development.

Plastic & E-Waste Recyclothon Participation

Date: 13th March 2026

Student teachers of Rizvi College of Education participated in the Plastic Recyclothon & E-Waste Recyclothon organized by Project Mumbai on 13th March 2026. The initiative aimed to promote responsible waste management and encourage recycling practices among students.

Students actively collected plastic waste from their homes and surrounding communities. They segregated the waste and ensured that only recyclable materials were included. The

collected waste was then deposited at the designated collection center, providing students with hands-on experience in waste management.



The activity emphasized the importance of reducing plastic usage and adopting sustainable practices. It helped students understand how individual efforts can contribute to a larger environmental cause and reduce pollution.

Participation in the recyclothon enhanced students' awareness of environmental issues and encouraged community engagement. It also strengthened their sense of responsibility towards sustainability and environmental conservation.

Overall, the initiative was a valuable learning experience that promoted eco-friendly habits and inspired students to actively contribute towards a cleaner environment.

From News to Use: Newspaper Envelope Making

Date: 14th March 2026

The Library Committee of Rizvi College of Education organized an innovative activity titled *“From News to Use: Newspaper Envelope Making”* on 14th March 2026 at 12:00 noon in Venue 504. The session was conducted under the guidance of Dr. Akhtar Hasan Rizvi, with support from the Principal, Ms. Nahida Mandviwala, and Library Committee

Coordinator, Mrs. Hemangi Jogalekar. The activity aimed to promote environmental awareness by encouraging the reuse and recycling of old newspapers into useful envelopes, while also fostering creativity and practical skills among students.



During the activity, students actively participated in transforming discarded newspapers into eco-friendly envelopes. They were guided step-by-step on folding techniques and encouraged to design and decorate their envelopes creatively. The initiative emphasized the importance of reducing paper waste and adopting sustainable practices in everyday life. It also introduced students to the concept of “Reduce, Reuse, and Recycle” through hands-on learning, making the session both engaging and meaningful.

The activity proved to be a valuable learning experience, enhancing students’ creativity, fine motor skills, and environmental consciousness. It aligned with Sustainable Development Goals related to responsible consumption and quality education. Overall, the session successfully demonstrated how simple materials like old newspapers can be repurposed into useful products, inspiring students to adopt eco-friendly habits and contribute towards a greener future.

Talk – “Youth for Climate Action: Small Steps, Big Impact”

Date: 30th March 2026

An expert talk on “Youth for Climate Action – Small Steps, Big Impact” was organized on 30th March 2026 by the Environmental Cell in collaboration with the DLLE Unit of Rizvi College of Education. The session aimed to create awareness about climate change and encourage students to adopt sustainable practices.

The resource person highlighted the causes and impact of climate change and emphasized the role of youth in environmental protection. Topics such as the 3Rs, waste segregation, composting, plastic reuse, and energy conservation were discussed in detail.





Students were encouraged to adopt simple yet effective habits such as reducing electricity consumption, avoiding plastic use, and conserving natural resources. The session also included interactive discussions, allowing students to share their ideas and clarify their doubts.

The talk provided practical knowledge and motivated students to take small but meaningful steps towards sustainability. It emphasized the importance of collective responsibility in addressing environmental challenges.

Overall, the session was informative and inspiring, encouraging students to become environmentally conscious and responsible citizens.

ORIENTATION PROGRAMME

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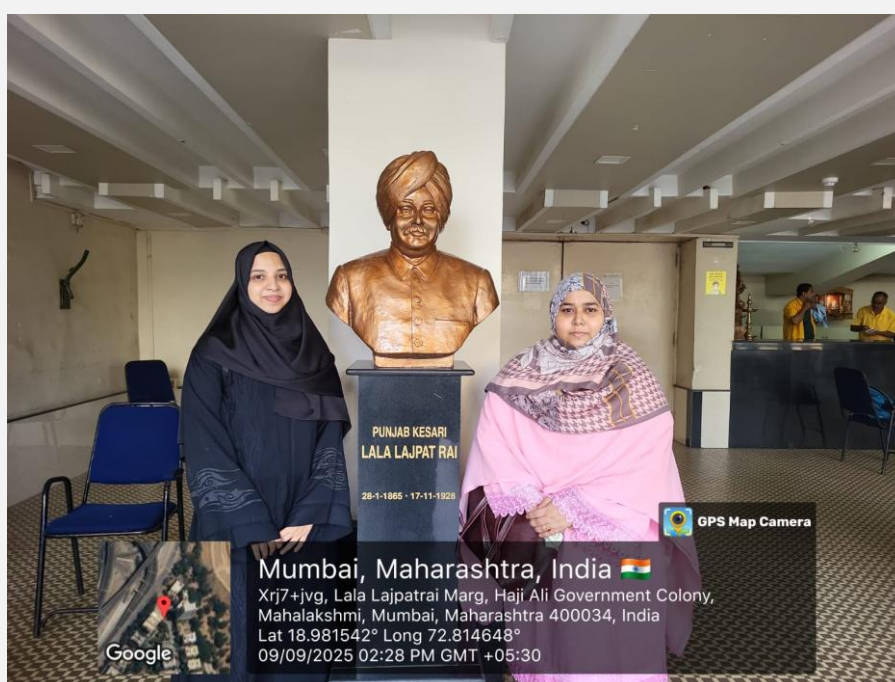
TRAINING PROGRAMME

2025-2026

Participation in First Term Training Programme (DLLE Circular No. 2)

As per DLLE Circular No. 2 (DLLE/COLL/250/of 2025) dated 04 September 2025 issued by the University of Mumbai, the First Term Training Programme for Extension Work Teachers and Student Managers was organized to orient participants about updated extension work activities and the newly introduced online portal for documentation. In response to this circular, Extension Teacher Ms. Nazia Mohd Farooq and Student Manager Ms. Aliya Akil Shaikh from Rizvi College of Education attended the training programme held at Lala Lajpatrai College of Commerce & Economics (Autonomous), Mahalaxmi, Mumbai, on Tuesday, 09th September 2025, from 9:30 a.m. to 2:30 p.m.

The training session provided comprehensive guidance on the operational modalities of extension work, including recent modifications in activities, documentation procedures, and the use of the online submission portal. The programme proved to be highly informative and beneficial, enabling both the teacher and student manager to gain clarity on their roles and responsibilities. Their participation ensured that the institution remains aligned with DLLE requirements and continues to effectively implement extension activities during the academic year.





ORIENTATION PROGRAMME CUM FIRST TERM TRAINING PROGRAMME IN COLLEGE

The DLLE First Term Training Program was successfully conducted on 6th October 2025 at Rizvi College of Education, Khar, to orient Student Managers and Volunteers about extension work activities. A total of 35 participants attended the session held in Classroom 504. This program marked a significant milestone as it was the first year the institution enrolled under DLLE, reflecting its commitment towards community engagement and social responsibility. The session was chaired by Mrs. Nahida Mandviwala and conducted under the guidance of Dr. Shrima Banerjee, with coordination by Extension Teacher Ms. Nazia Mohd Farooq.

During the program, the Chairperson highlighted the importance of extension education in developing socially responsible educators and encouraged active student participation. Dr. Shrima Banerjee provided detailed insights into DLLE projects, emphasizing their role in skill development, employability, and addressing societal needs. She explained the objectives, benefits, and expectations from students, including participation in surveys, awareness programs, and community-based initiatives.

The training session conducted by Ms. Nazia Mohd Farooq focused on the operational aspects of DLLE, including planning activities, maintaining documentation, and understanding submission procedures. Students were informed about the mandatory requirement of completing 120 hours of extension work. The session was interactive and engaging, allowing participants to clarify doubts and share ideas. Overall, the program laid a strong foundation for effective implementation of DLLE activities and promoted holistic development among student teachers.

Participation in Second Term Training Programme (DLLE Circular No. 3)

As per DLLE Circular No. 3 (DLLE/COLL/271/of 2025) dated 20th November 2025 issued by the University of Mumbai (Mumbai Western Region), the Second Term Training Programme for Extension Work Teachers and Student Managers was organized to provide guidance on updated extension work activities, online documentation through the e-portal, and preparation for Udaan Festival 2026. In response to this circular, Extension Teacher Ms. Nazia Mohd Farooq, along with Student Managers Ms. Alia Akil Shaikh (S.Y.B.Ed) and Ms. Shoorah Tauffiq Kazi (F.Y.B.Ed) from Rizvi College of Education, attended the training programme.



The programme was conducted on Monday, 01st December 2025, from 10:00 a.m. to 3:00 p.m. at Sanskar Sarjan Education Society's D.T.S.S College of Commerce (Autonomous), Malad (East), Mumbai. The session focused on explaining the operational modalities for the second term, including detailed instructions on online submission of documents through the newly introduced e-portal, execution of extension activities, and participation in Udaan Festival 2026. The participants gained clarity on planning, implementation, and reporting of extension work activities for the term.

The training proved to be highly informative and beneficial, enabling the attendees to better understand their roles and responsibilities. Their participation ensured that the college remains aligned with DLLE guidelines and effectively implements extension work activities. The knowledge gained from the session will further support smooth execution, proper documentation, and active student involvement in community-based initiatives during the second term.



ORIENTATION PROGRAMME CUM SECOND TERM TRAINING PROGRAMME IN COLLEGE

The DLLE Second Term Training Program was successfully conducted on 3rd December 2025 at Rizvi College of Education, Khar, with 32 Student Managers and Volunteers participating in the session held in Classroom 504. The program aimed to provide continued guidance, review progress, and ensure effective implementation of extension activities for the second term. The session was chaired by Mrs. Nahida Mandviwala and

conducted under the guidance of Dr. Shrima Banerjee, with coordination by Extension Teacher Ms. Nazia Mohd Farooq.

During the session, the Chairperson emphasized the importance of the second term in completing extension work systematically, focusing on proper execution, documentation, and timely submission. Dr. Shrima Banerjee provided detailed guidance on second-term activities, including planning, conducting surveys, awareness programs, and maintaining accurate records of the mandatory 120 hours of extension work. She also explained documentation formats, report writing, and evaluation procedures, stressing the importance of authenticity and organization.



The training session by Ms. Nazia Mohd Farooq focused on practical aspects such as activity execution, report compilation, teamwork, and communication during fieldwork. Students were guided on preparing action plans, maintaining discipline, and completing documentation effectively. The interactive session allowed participants to clarify doubts and actively engage in planning. Overall, the program strengthened students' understanding and ensured systematic, well-documented, and impactful implementation of DLLE activities for the academic year.

UDAAN FESTIVAL

Participation in UDAAN – The Flight of Extension (2025–2026)

R.E.S's College of Education participated enthusiastically in “UDAAN – The Flight of Extension 2025–2026”, organized by the Department of Lifelong Learning and Extension (DLLE), University of Mumbai, on 31st January 2026 at Ramniranjan Jhunjhunwala College, Ghatkopar. A total of 20 students took part in the festival under the guidance of Extension Teacher Ms. Nazia Mohd Farooq. The event aimed to promote awareness about social issues and extension work while providing students with a platform to showcase their creativity and talent.

Students actively participated in various competitions including Street Play, Poster Making, Powada Singing, and Creative Writing. The street play on the theme “Save Food” effectively conveyed a strong message on food conservation and responsible consumption. The poster competition highlighted environmental concerns, while the Powada performance blended traditional art with social awareness. The creative writing entry reflected originality and critical thinking. Overall, students demonstrated strong teamwork, communication, and creative skills.



The festival proved to be a valuable and enriching experience, enhancing students' confidence, leadership qualities, and social awareness. It provided exposure to an intercollegiate platform and reinforced the importance of extension education in connecting theory with real-life issues. All participants and the college received

participation certificates, marking the event as a successful and impactful contribution towards holistic student development.





UNIVERSITY OF MUMBAI
DEPARTMENT OF LIFELONG LEARNING & EXTENSION
V. V. Bhavan, 'B' Road, Churchgate, Mumbai 400 020



CERTIFICATE OF EXTENSION WORK

THIS IS TO CERTIFY THAT

RES'S RIZVI COLLEGE

OF

EDUCATION

has participated in Annual Extension Work Activities
(Community Work) related to values of National Integration, Secularism, Women
Empowerment, Democracy, Socialism, Humanism, Peace, Scientific Norms etc.

During the academic year 2025-2026

DATE: 30 APR 2026

Baliram
DR. BALIRAM N. GAIKWAD
PROFESSOR & DIRECTOR

