

(Time: 2 Hours)

(Total Marks: 60)

**N.B. 1. Attempt any six questions out of which Question No. 9 is compulsory.**

**2. Marks are indicated against each question.**

- Q. 1. What is the meaning of Academic discipline? Elaborate the relationship between Academic discipline and History. 10
- Q. 2. Explain the technological and globalization challenges faced by a history teacher. 10
- Q.3. "Developing values is very important in the teaching of History" Justify. 10
- Q.4. "Field trips help students in improving their observational skills" Justify with reference to Field Trips as a learning resource in the teaching of History 10
- Q. 5. What is Correlation? Explain the correlation of History and Political Science with Science and Geography. 10
- Q.6. Explain the process, Merit and Limitation of Lecture- cum- Discussion Method in teaching History and Political Science. 10
- Q.7. Elucidate the characteristics of a good History Textbook 10
- Q.8. Discuss the Merits and Limitations of Cooperative learning in the teaching of history and Political science. 10
- Q.9. Attempt briefly any two of the following: 10
- a) Five Qualities of a History teacher.
- b) Importance of Audio –Visual in teaching history.
- c) Limitation of Social Inquiry Method
- d) Nature of History

