

Date 02/01/2026

SEM - III  
Paper / Subject Code: I3101 / Assessment for Learning

Batch - 2024-2026

CC-4

Time: 2 hrs

Total Marks: 60



- N.B:
1. Attempt any FIVE questions from Question No.1 to Question No.8
  2. Question No.9 is compulsory
  3. Marks are indicated against each question.
  4. Students appearing in regional language should refer in case of doubt to the main text of the paper in English.
  5. Use of only 4 functions calculator is allowed.

1. "Assessment is an integral part of the learning process." Justify with respect to the meaning and functions of Assessment. 10
2. Illustrate the levels of objectives of the Psychomotor domain as suggested by Dr. R.H.Dave. 10
3. "Continuous and Comprehensive Assessment remains indispensable in education." Justify. 10
4. Elucidate the criteria for writing the statements of Learning Outcomes with relevant examples. 10
5. Explain the implications of any two Psycho-social concerns of Assessment (No Detention Policy, Competitive Ranking of Schools, Profiteering by Private Agencies). 10
6. Compare Teacher Assessment and Self-Assessment with respect to their meaning and purpose. 10
7. "Though Online Examination has become popular today; its credibility is still questionable". Justify the statement in the light of the merits and limitations of Online Examination. 10
8. Observe the given frequency distribution table and answer the questions given below: 10

Class Interval	Frequency
60 - 69	8
50 - 59	10
40 - 49	12
30 - 39	9
20 - 29	7
10 - 19	4
	N = 50

1. Calculate the Median of the given distribution and interpret the results. 5
  2. If Mean of the distribution = 42.7 and S.D of the distribution = 15.06, interpret with respect to the Normal Probability curve. 3
  3. In an English test Sunita's PR = 83 and Sunil's PR = 67. Interpret and compare their performance. 2
9. Attempt briefly any two of the following: 10
- a) Limitations of Oral Tests
  - b) Uses of Cumulative Records
  - c) Features of Diagnostic Assessment
  - d) Any two types of Reporting

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