



RIZVI EDUCATION SOCIETY'S  
**RIZVI COLLEGE OF EDUCATION**

*Affiliated to University of Mumbai NCTE Recognized Institute (Code No: 123005)*

*NAAC Accreditation - 'B+' Grade (1st Cycle)*

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## **Report on Educational Trip to Dr. Bhau Daji Lad Museum**

**Venue-Dr. Bhau Daji Lad Museum, Byculla**

**Staff Incharge- Dr. Gyanprakash arya**

**Time-11:00am Onwards**

The Social Science Club of Rizvi College of Education organized an educational trip to the Dr. Bhau Daji Lad Museum, Byculla on 4th October 2025 at 11:00 am. The trip was conducted under the theme “Museums Keep History Alive for the Future” and aimed to provide students with a deeper understanding of history, culture, and heritage through real-life observation. Both First Year (F.Y.) and Second Year (S.Y.) B.Ed. students actively participated in this visit.

The museum, being Mumbai’s oldest, welcomed the students with its beautifully restored architecture and heritage ambiance. The guided tour helped everyone explore rare artifacts, intricate models, and dioramas representing different aspects of Mumbai’s past. Students were fascinated by the detailed exhibits that showcased the growth of the city, traditional craftsmanship, and cultural diversity.

A special highlight of the trip was the section on agriculture and village life, where miniature models of farms, tools, and rural houses gave a realistic picture of India’s agrarian society. The exhibits of villages, occupations, and lifestyles helped the students connect history with the present-day classroom, encouraging them to think about how such visual resources can be integrated into teaching.

The museum also displayed sculptures, pottery, textiles, and artistic objects that enriched the students’ understanding of art and culture. The cultural exhibitions left the future teachers inspired, as they realized the importance of using museums as an educational tool to make learning more interactive and meaningful.

The trip was not only informative but also an enjoyable experience, allowing students to learn outside the classroom in a lively environment. It truly emphasized the role of museums as living classrooms that preserve the past and pass on valuable knowledge to future generations.

The efforts of the Social Science Club and the guidance of the faculty in-charges made this educational trip a grand success. Students returned with greater awareness and appreciation of history, culture, and heritage making the visit to Dr. Bhau Daji Lad Museum a memorable milestone in their learning journey.

This educational trip to the Dr. Bhau Daji Lad Museum was truly a success, combining learning with exploration. The students returned enriched with knowledge, new ideas, and a deeper appreciation for the role of museums as living classrooms that keep history alive.

