



RIZVI EDUCATION SOCIETY'S
RIZVI COLLEGE OF EDUCATION

Affiliated to University of Mumbai NCTE Recognized Institute (Code No: 123005)

NAAC Accreditation - 'B+' Grade (1st Cycle)

GOVIND PATIL MARG, KHAR DANDA, KHAR (W), MUMBAI – 400 052

Website: <http://bed.rizvi.edu.in/> email: rizvi.college.education@bed.rizvi.edu.in

Innovative Demo Lesson Report on “The Bees” (Std. VIII – SSC English)

Student Teacher: Alina Qureshi

School: Suffah English School, Byculla

Class: VIII

Subject: English

Topic: *The Bees*

Date: 24/03/2026

Day: Tuesday

Time: 10:00 Am

Introduction

As part of the placement cell initiative organized by my college, I was given the valuable opportunity to attend an interview at Suffah English School, Byculla. After successfully clearing the interview process, I was selected to conduct a demo lesson for Std. VIII students.

This experience provided me with a platform to showcase my teaching skills, creativity, and ability to engage students through innovative and activity-based learning. The lesson was designed not only to teach the poem “*The Bees*” but also to instill important life values such as discipline, teamwork, and dedication.

Set Induction

The lesson began with an engaging and creative set induction using a jar of honey as a real-life teaching aid. Holding the jar, I addressed the students:

“Students, look at what I hold in my hand. Most people see a sweet treat, but I see *Liquid Gold*...”

This statement immediately captured students’ attention and created curiosity. I then guided them through simple questioning:

- “What do you think is in this jar?”
- “Who produces it?”
- “Where do they make it?”

Students actively responded:

- “Honey”
- “Bees”
- “Beehive”

Through this guided questioning, students connected their prior knowledge with the topic. This approach followed the principle of *known to unknown* and ensured clarity while maintaining engagement. It created a smooth transition into the lesson.



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“Did You Know?” Activity (Secret Chits)

To further enhance curiosity and interaction, I conducted a **“Did You Know?”** activity using secret chits.

Students were invited to pick chits from a bowl, each containing interesting facts about bees:

- **Busy Life:** Worker bees live only *4–6 weeks*, yet they work continuously with dedication
- **Overcrowded Hive:** A hive contains *20,000 to 60,000 bees*, yet functions in perfect order
- **Life Lesson:** The importance of meaningful work over lifespan

This activity:

- Encouraged participation
- Built curiosity
- Helped students connect real-life facts with the poem

It created a strong foundation for introducing the concept of discipline and organization.

Presentation of the Poem

After the activity, I asked students to open their textbooks and introduced the poem *“The Bees.”*

Before beginning, I briefly discussed the poet, William Shakespeare, to give context.

I began with a **model reading** of the first stanza, demonstrating correct pronunciation, expression, and intonation.

Students were then asked to:

- Stand and read the stanza aloud
- Participate actively in reading

Each stanza was explained in a simple and interactive manner. During the explanation:

- Difficult words were identified
- Students noted meanings to improve vocabulary
- Figures of speech in the stanza were discussed

This approach ensured:

- Better comprehension
- Development of reading skills
- Understanding of literary devices

Evaluation Activity

To assess students' understanding, I conducted an interactive chart-based activity.

- A chart displaying different types of bees was presented
- Students came forward individually
- They matched and stuck the correct roles (Queen, Worker, Drone) beside each bee



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This activity:

- Encouraged participation
- Reinforced learning
- Provided immediate evaluation

Reflection Activity

For the final evaluation, I conducted a **value-based reflection activity** using a large bee chart.

Students were asked to write:

- Values
- Morals
- Lessons learned from the poem

They wrote thoughtful responses such as:

- “Be disciplined”
- “Work hard”
- “Never give up”
- “Do your work on time”

Students then pasted their responses on the chart. This activity promoted:

- Self-reflection
- Value-based learning
- Personal connection with the lesson

Use of Teaching Aids

The lesson effectively incorporated various teaching aids:

- Honey jar (*Liquid Gold*)
- Secret chits
- Charts explaining bee roles
- Role-matching activity chart
- Large bee chart for reflection

These aids made the lesson:

- Interactive
- Visual
- Student-centered

Classroom Response

Students showed great enthusiasm and actively participated throughout the lesson. They responded confidently to questions and engaged actively in all activities.



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The use of innovative teaching aids and interactive strategies created a lively and positive learning environment.

Learning Outcomes

By the end of the lesson, students were able to:

- Understand the theme and message of the poem
- Identify roles of different bees
- Improve reading and comprehension skills
- Learn meanings of new words
- Identify figures of speech
- Relate discipline and teamwork to real life
- Express their own thoughts and values

Professional Growth

This demo lesson was a valuable experience in my teaching journey. It enhanced my confidence and strengthened my skills in:

- Classroom management
- Activity-based teaching
- Use of teaching aids
- Engaging students effectively

It also reinforced my belief that learning becomes more meaningful when it is interactive and connected to real life.

Acknowledgement

I express my sincere gratitude to my college for organizing the placement cell and providing me with this valuable opportunity.

I am especially thankful to **Principal Ma'am, Mrs. Nahida Mandviwala**, for her constant guidance, encouragement, and creative ideas, which helped me plan and deliver this lesson effectively.

I also extend my heartfelt thanks to Suffah English School, Byculla, for giving me the opportunity to conduct this demo lesson.

Conclusion

The demo lesson on “*The Bees*” was a meaningful and enriching experience. It successfully combined creativity, knowledge, and value-based learning.



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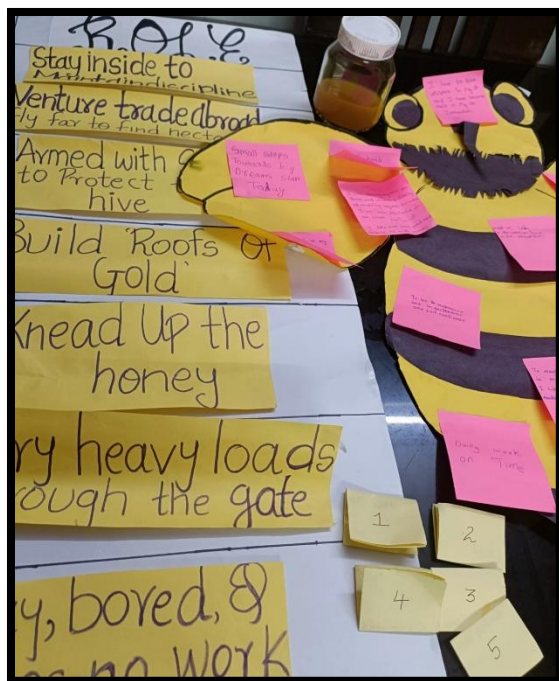
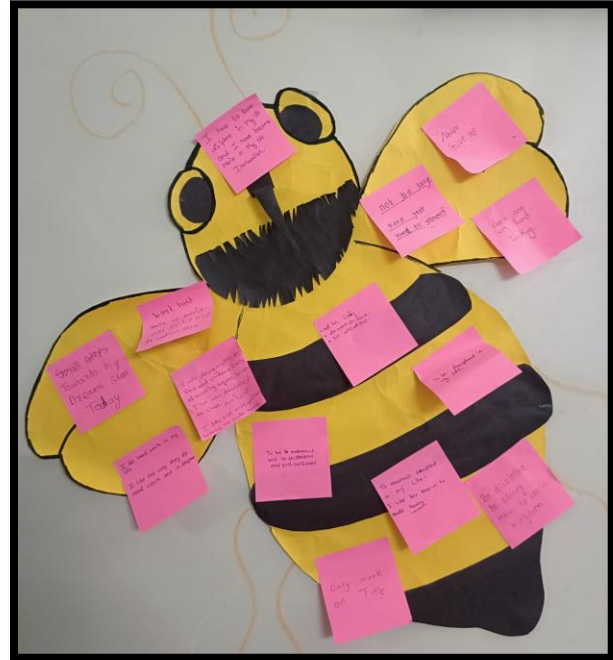
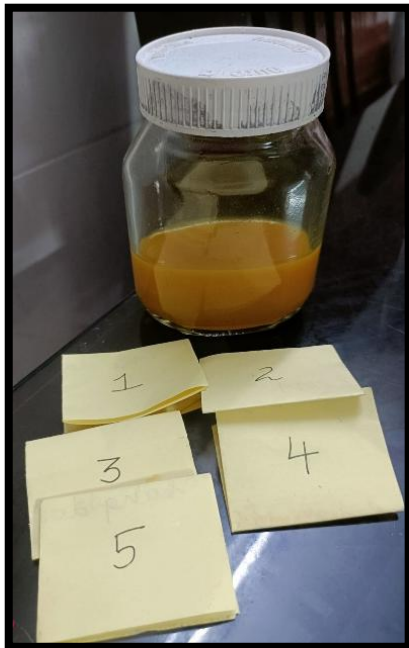
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The lesson not only helped students understand the poem but also inspired them to adopt positive values such as discipline, teamwork, and dedication in their daily lives.

Teaching Aids Used in the Lesson



| BEE | ROLE |
|------------------|---|
| Magistrates | Stay inside to Maintain discipline |
| Merchants | Venture trade abroad fly far to find nectar |
| Soldiers | Armed with Stings to Protect the hive |
| Masons | Build 'Roofs Of Gold' |
| Civil Citizens | Knead Up the honey |
| Mechanic Porters | Carry heavy loads through the gate |
| The Drone | Lazy, bored, & does no work |